

## Goals for Productive Discussions and Nine Talk Moves

<b>Goal One: Help Individual students share, expand and clarify their own thinking</b>		
1.	<b>Time to Think:</b> Partner Talk Writing as Think Time Wait Time	
2.	<b>Say More:</b> “Can you say more about that?” “What do you mean by that?” “Can you give an example?”	
3.	<b>So, Are You Saying...?:</b> “So, let me see if I’ve got what you’re saying. Are you saying...?” (always leaving space for the original student to agree or disagree and say more)	
<b>Goal Two: Help Students listen carefully to one another</b>		
4.	<b>Who Can Rephrase or Repeat?:</b> “Who can repeat what Javon just said or put it into their own words?” (After a partner talk) “What did your partner say?”	
<b>Goal Three: Help Students deepen their reasoning</b>		
5.	<b>Asking for Evidence or Reasoning:</b> “Why do you think that?” “What’s your evidence?” “How did you arrive at that conclusion?”	
6.	<b>Challenge or Counterexample:</b> “Does it always work that way?” “How does that idea square with Sonia’s example?” “What if it had been a mutation instead?”	
<b>Goal Four: Help Students think with others</b>		
7.	<b>Agree/Disagree and Why?:</b> “Do you agree/disagree? (And why?)” “What do people think about what Ian said?” “Does anyone want to respond to that idea?”	
8.	<b>Add On:</b> “Who can add onto the idea that Jamal is building?” “Can anyone take that suggestion and push it a little further?”	
9.	<b>Explaining What Someone Else Means:</b> “Who can explain what Aisha means when she says that?” “Who thinks they could explain why Simon came up with that answer?” “Why do you think he said that?”	