NIH P-12 STEM Funding Opportunities

Tony Beck, PhD Director, Office of Science Education – Science Education Partnership Award (OSE/SEPA) Established 1991 Office of Director, NIH

STEM - Formal & ISE







2016 DR K-12 PI Meeting



DR K–12 PI Meeting June 1–3, 2016 Washington Marriott Wardman Park Washington, D.C.



Community for Advancing Discovery Research in Education

- ✓ CADRE <u>supports and connects</u> researchers and developers in K-12 STEM education.
- ✓ <u>Early Career</u> in STEM Education R&D
- ✓ Closing the STEM <u>Achievement Gap</u>
- ✓ A Framework for <u>Assessing</u> Environmental Literacy
- ✓ A Longitudinal <u>Randomized Trial</u> Study of Middle School Science for English Language Learners
- ✓ Across the Sciences: <u>Multidisciplinary Learning</u> for Teachers through Multimedia
- ✓ Agency in Sustained <u>Problem-Based Inquiry</u>: Learning Science Through and as Innovation

SEPA SCIENCE EDUCATION PARTNERSHIP AWARD Supported by the National Institutes of Health



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P-12 STEM

NSF & NIH Synergy

SERIOUS GAMES



ISE





Supported by the National Institutes of Health







SEPA SCIENCE EDUCATION PARTNERSHIP AWARD Supported by the National Institutes of Health



Genesis:

Increase the numbers of urban, rural and minority students considering research and medical careers

Partnerships:

Scientists and clinicians partnering with educators, community organizations and science centers

Goals:

- Career opportunities for minority and underserved students
- Public health literacy
 - Teacher professional development
 - Student and teacher laboratory internships
 - Mobile laboratories bring science to rural communities









FY16 SEPA Portfolio

- R25 Science Education, PAR-14-228
- \$250K/Year X 5 Years (\$1.3M)
- FY16 Budget: \$17.1M
- SEPA Awards:
 - Type 5 (71)
 - Type 1 (22)
 - BD2K: Admin. Suppl (~8)
 - U13 (SEPA), R13 (Mobile Lab Coalition), (1 ea.)
- SBIR/STTR
 - Serious STEM Games, PAR-14-325, PAR-14-326
 - Type 5 & Type 1 (~20)







SEPA Evaluation – 15 years of evolution

PROJECT LEVEL (PAR-14-228)

- 10% of budget
- Independent evaluator
- Classroom-based P-12 projects
 - Randomized Controlled Trial (RCT)
 - Matched <u>Case Comparison</u>
- Research plan must include a Logic Model
- <u>Advisory Committee</u> for independent feedback
- PROGRAM LEVEL
- SEPA Evaluation Feasibility Study, 2005 (OPASI [\$50K], Westat)
- SEPA Process Evaluation, 2014 (SEPA [\$900K], Westat)











2 years



Division of Program Coordination, Planning, and Strategic Initiatives (DPCPSI)

Citizen Science

EXECUTIVE OFFICE OF THE PRESIDENT OFFICE OF SCIENCE AND TECHNOLOGY POLICY WASHINGTON, D.C. 20502

September 30, 2015

MEMORANDUM TO THE HEADS OF EXECUTIVE DEPARTMENTS AND AGENCIES

- John P. Holdren FROM Assistant to the President for Science and Technology and Director of the Office of Science and Technology Policy
- SUBJECT: Addressing Societal and Scientific Challenges through Citizen Science and Crowdsourcing

Science MAAAAS

Home	News	Journals	Topics	Careers
Science	Science Advances	Science Immunolo	ogy Science Robotics	s Science Signaling

POLICY FORUM | CITIZEN SCIENCE SHARE

Next Steps for Citizen Science A Big Data to Knowledge (BD2K) Advancing Biomedical Science Using Crowdsourcing and Interactive Digital Media (UH2) RFA-CA-15-006

UH2 Exploratory/Developmental Cooperative Agreement Phase I

		nature International weekly journal of science		
	ıblish Abo	Home News & Comment Research Careers & Jobs Current Issue Archive Audio & Video F Archive Volume 524 Issue 7565 Editorial Article		
		Rise of the citizen scientist		
An Analysis of Citizen Science Based Research: Publication Patterns	Usage and	From the oceans to the soil, technology is changing the part that amateurs can play in research. But this greater involvement raises concerns that must be addressed.		

NIH



SEPA Citizen Science - sampling

SEPA - Barcode Long Island: Exploring Biodiversity in a Unique Urban Landscape

High School Students and Teachers and Families Cold Spring Harbor Laboratory, R25 OD 16511, , R25 OD15619

SEPA - Teaching to Learn: WV-HSTA Students Take CBPR to Their Community

High School Students and Teachers and Families

West Virginia University; R25 OD10495

SEPA - Montana Tech Phagedigging Program, Building the Biomedical Pipeline,

High School Students and Teachers and Families Montana Tech Of The University of Montana; R25 OD16533

SEPA - More than just a taste of citizen science

Museum: Students, Teachers, Parents, Community Pending Award FY16





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Microbiome

ARTICLE

doi: 10.1018/oature09944



National Institutes of Health



SEPA - The Zoo in You: Exploring the Human Microbiome

Oregon Museum of Science and Industry, Portland, OR R25 RR032210, Grant Period: 03/01/2011 - 02/29/2016

Division of Program Coordination, Planning, and Strategic Initiatives (DPCPSI)





SEPA Mobile Labs







Pitt CTSA Mobile Tractor Trailer (2008)



Purdue SOVM Mobile Vet Van (2016)



years

Pre-College STEM and ISE FOAs

NIH Science Education Partnership Award (SEPA) (R25) PAR-14-228

http://grants.nih.gov/grants/guide/pa-files/PAR-14-228.html\

- 5 Years, \$1.3M
- Any NIH-Related Research Area
- Formal P-12 and ISE
- Rigorous Evaluation
- Receipt dates: June 22, 2016, 2017, 2018, 2019







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STEM Games for Learning









SBIR/STTR

SMALL BUSINESS INNOVATION RESEARCH SMALL BUSINESS TECHNOLOGY TRANSFER

Division of Program Coordination, Planning, and Strategic Initiatives (DPCPSI)









National Institutes of Health Office of Extramural Research

NIH SBIR/STTR 3-Phase Program



PHASE I Feasibility Study

- Budget Guide: \$150K (SBIR); \$150K (STTR) Total Costs
- Project Period: 6 months (SBIR); 1 year (STTR)



PHASE II Full Research/R&D

\$1M (STTR), \$1M (SBIR) over two years

PHASE IIB Competing Renewal/R&D

- Clinical R&D; Complex Instrumentation/Tools to FDA
- Many, but not all, ICs participate
- Varies ~\$1M/year; 3 years



PHASE III Commercialization Stage

- NIH, generally, not the "customer"
- Consider partnering and exit strategy early







STEM Games for Learning & Health Literacy

Serious STEM Games for Pre-College and Informal Science Education Audiences (STTR) (R41/R42) PAR-14-325

http://grants.nih.gov/grants/guide/pa-files/PAR-14-325.html

Serious STEM Games for Pre-College and Informal Science Education Audiences (STTR) (R41/R42) PAR-14-326

http://grants.nih.gov/grants/guide/pa-files/PAR-14-326.html

• Receipt dates: February 2017, 2018, 2019







SEPA Website www.nihsepa.org







Science is the belief in the ignorance of experts.

Richard Feynman, "What is Science?", address to science teachers, 1966

