Stoplight Model for Reflection

STOP!

To what extent did students develop their understanding of the learning target? How do you know?

What were the strengths or problematic aspects of students' thinking?

SLOW DOWN!

What helped/hindered students understanding of the learning target?

Of the factors you identified, which are most important for developing students' understanding?

GO!

What are the next steps to support student learning?



MORE for Teachers is funded by Grant #119678 from the National Science Foundation Support also comes from a grant from the American Federation of Teachers' Innovation Fund.

