A Professional Development Model
For Integrating Computational Thinking and Culturally Responsive Teaching Practices into Elementary Science Practice
Research Team

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Maryland  Arizona
Exploring the Integration of Computational Thinking into Preservice Elementary Science Teacher Education (CT→PSTE)
Building a Shared Understanding
Building a Shared Understanding
**Next Steps**

01 **PD DESIGN**
Focus on the first summer session

02 **ASSESSMENTS**
Research-based rubrics and metrics

03 **RECRUITMENT**
Confirm district participation and advertise the PD

04 **REFLECTION**
Address researcher biases
Thanks!

Do you have any questions?

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