Professional Development for Researchers Who Don’t Study PD

CADRE Learning Series
March 22, 2022
1. Introduction
2. Heaton
3. Jaber
4. Thompson
5. Kokka
6. Summary of Principles
7. Q & A
Some Background on PD Research
There is some consensus in the field on high quality PD. It…

- Focuses on subject matter content
- Engages teachers in active learning
- Supports teacher collaboration
- Models effective practice
- Provides coaching and support from experts
- Provides opportunities for reflection and feedback

However, such lists leave things out...

- How much time is needed?
- How should we design the workshops?
- How should we attend to issues of diversity, equity, and inclusion?
- How should we approach “resistant” teachers?

Checklists ≠ Design Principles
Example: What kind of andragogy* should we use with teachers?

*Andragogy: the method and practice of teaching adult learners
Answer:

Strategy or Insight
Andragogy
(and *not* prescriptions)

What other design principles can we share based on research or experience?
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If you’re planning a project that includes a professional development (PD) component that’s secondary to your primary research focus, and your team’s primary expertise isn’t in PD, this series is for you.

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