

The background is a dark blue gradient with several thick, curved gold lines that sweep across the frame from the top and bottom edges towards the center, creating a sense of movement and elegance.

Professional Development for Researchers Who Don't Study PD

CADRE Learning Series
March 22, 2022

Agenda

1. Introduction
2. Heaton
3. Jaber
4. Thompson
5. Kokka
6. Summary of Principles
7. Q & A

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Some Background on PD Research

There is some consensus in the field on high quality PD. It...

- Focuses on subject matter content
- Engages teachers in active learning
- Supports teacher collaboration
- Models effective practice
- Provides coaching and support from experts
- Provides opportunities for reflection and feedback

Darling-Hammond, L., Hyler M.E. & Gardner, M. (2017) *Effective Teacher Professional Development*. Learning Policy Institute

However, such lists leave things out..

- How much time is needed?
- How should we design the workshops?
- How should we attend to issues of diversity, equity, and inclusion?
- How should we approach “resistant” teachers?

Checklists ≠ Design Principles

Example:
What kind of
andragogy*
should we use
with teachers?

* **Andragogy**: *the method and practice of teaching adult learners*

Answer:

Strategy or Insight
Andragogy
(and *not* prescriptions)

Kennedy, M.M. (2016). How does professional development improve teaching? *Review of Educational Research*, 86(4), 945-980.

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What other
design principles
can we share
based on
research or
experience?



CADRE Learning Series

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If you're planning a project that includes a professional development (PD) component that's secondary to your primary research focus, and your team's primary expertise isn't in PD, this series is for you.



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