

Every Student Succeeds Act Evidence Criteria



AMERICAN INSTITUTES FOR RESEARCH®

MAKING RESEARCH RELEVANT

Tier 1: Strong Evidence	Tier 2: Moderate Evidence	Tier 3: Promising Evidence	Tier 4: Demonstrates a Rationale
Well-designed experimental study (Meets What Works Clearinghouse [WWC] design standards without reservations.)	Well-designed quasi-experimental study OR Experimental study with high attrition (Meets WWC design standards with reservations.)	Well-designed correlational study with statistical controls for selection bias OR Quasiexperimental study that does not demonstrate baseline equivalence OR Experimental design with high attrition that does not demonstrate baseline equivalence	Intervention is based on a well-specified logic model based on rigorous research.
Statistically significant favorable effect on the outcome of interest			Plan to evaluate the intervention is planned or ongoing
No countervailing statistically significant, unfavorable effects on the outcome of interest from other well-designed experimental or quasi-experimental studies			
Large sample (350+ participants)			
Multisite sample (study conducted in more than one school)			
Population and setting of school/district overlaps with sample and setting of studies used to determine evidence tier	Either population or setting of school/district overlaps with sample or setting of studies used to determine evidence tier		