

What is “Responsiveness?” Moving Beyond Deficit Models for Students with Disabilities and Difficulties to Broaden Participation

Collaborative Session Notes

What are ideas for future research and development?

- How do you help teachers think about their own ideas and reflect about students?
- Is the school system ready for a change of perspective?
- Changing administrators’ perspectives can be a slow process. Working with teachers can have more immediate results because they can change things through their practice.
- It is important to get administrative support
- It is important to consider systems -- assessment systems have a big impact
- Bring in administrators into PD and bring research to administrators
 - One example of an approach is the use of monthly seminars on research
 - Another example is to get on the agenda of principals’ meetings
 - A suggestion was to write for principals’ journals
- Consider the use of language to communicate with practitioners. It is important to build a common language

Resources

The following resource were mentioned during the discussion:

[Diagram Center](#): Here are the goals of this center as posted on their website:

1. Increased number of new educational materials that are born accessible and readily available to children and students with disabilities
2. Increased use of new tools and technologies to create accessible education materials, especially STEM content, for children and students with disabilities
3. Increased knowledge of the accessibility features specific to the needs of students with print disabilities and students with disabilities not traditionally associated with print disabilities
4. A community of technology developers, publishers, and end users building knowledge and contributing to the development of tools/services.

Universal Design for Learning Center: [UDL Guidelines with Examples and Resources](#)