

# Black & Latinx Parents Leading chANge & Advancing Racial Justice in Elementary Mathematics

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The goal of CAREER: PLANAR is to produce a model to **develop and sustain parent-teacher-community partnerships** that promote a shared vision and catalyze change towards racial justice in elementary mathematics. . . Specifically, Harper will collaborate with 10 Black and Latinx families, 10 teachers, and 2 community organizations to co-design and -study two community-engaged educational programs aimed at promoting localized reform.

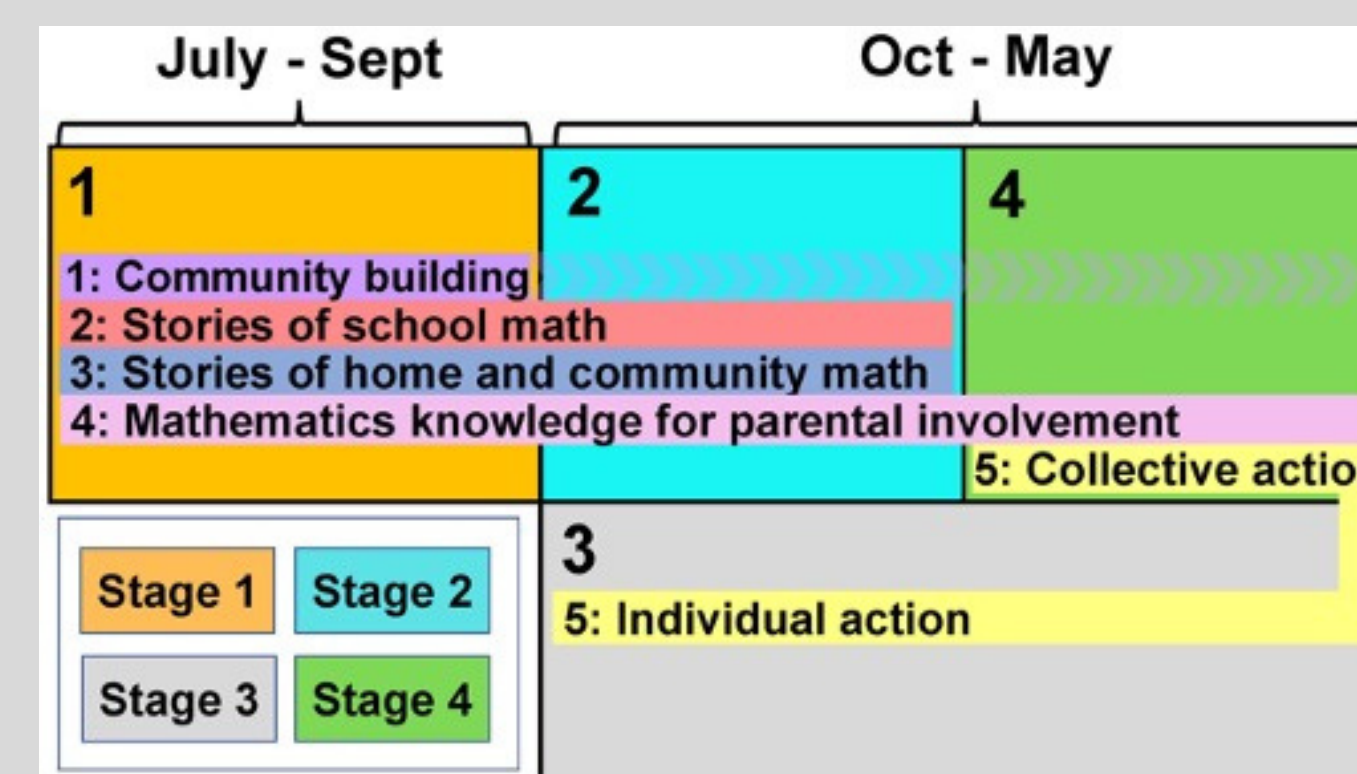
## WHY?

- Parents play an essential, but overlooked, role in supporting math education.
- Parental involvement in children's school math has risen to unprecedented levels.
- Unique barriers to parental engagement in math demand attention to racial justice.

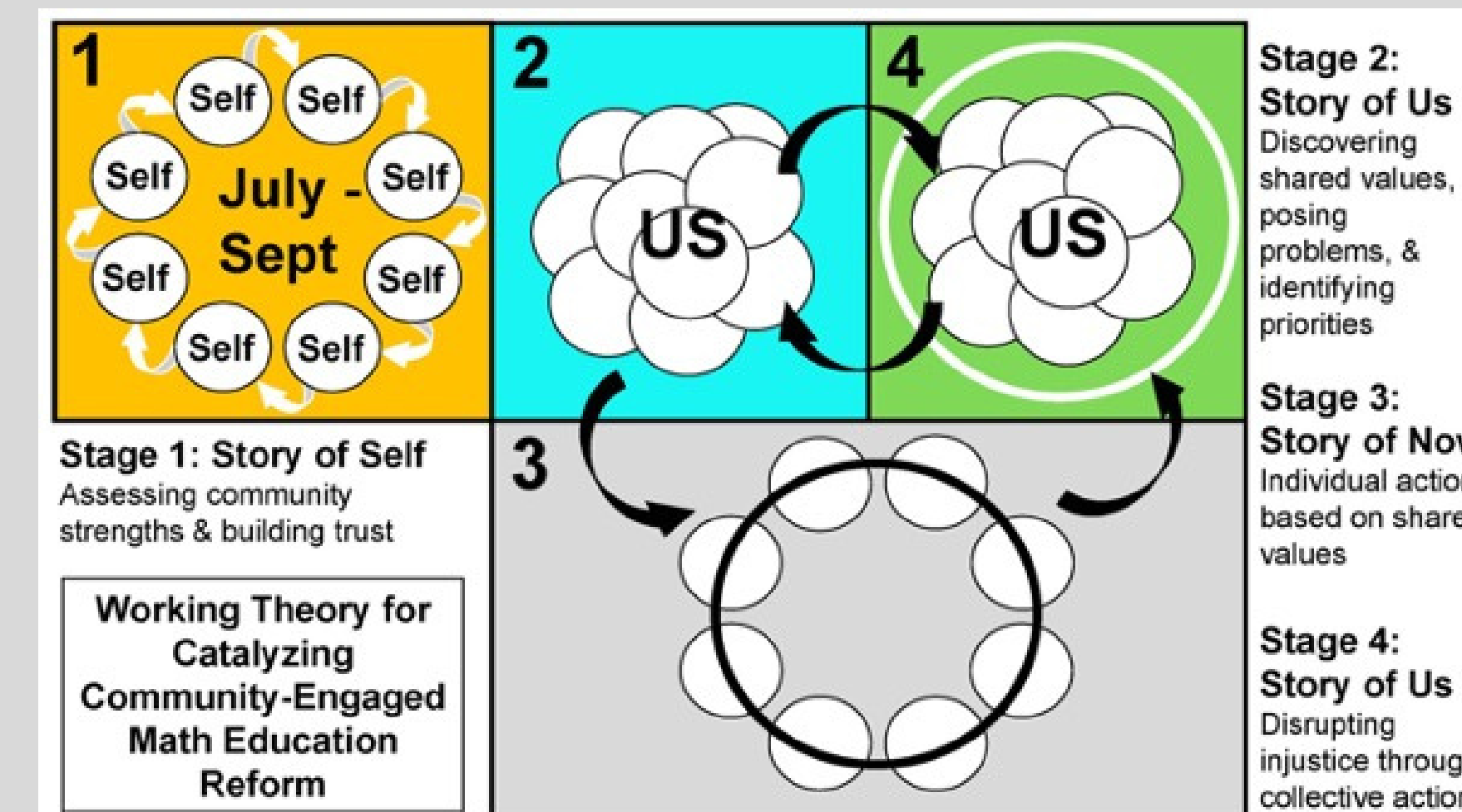
### PAL

#### (Parents as Leaders)

Build parents' capacity to advance racial justice



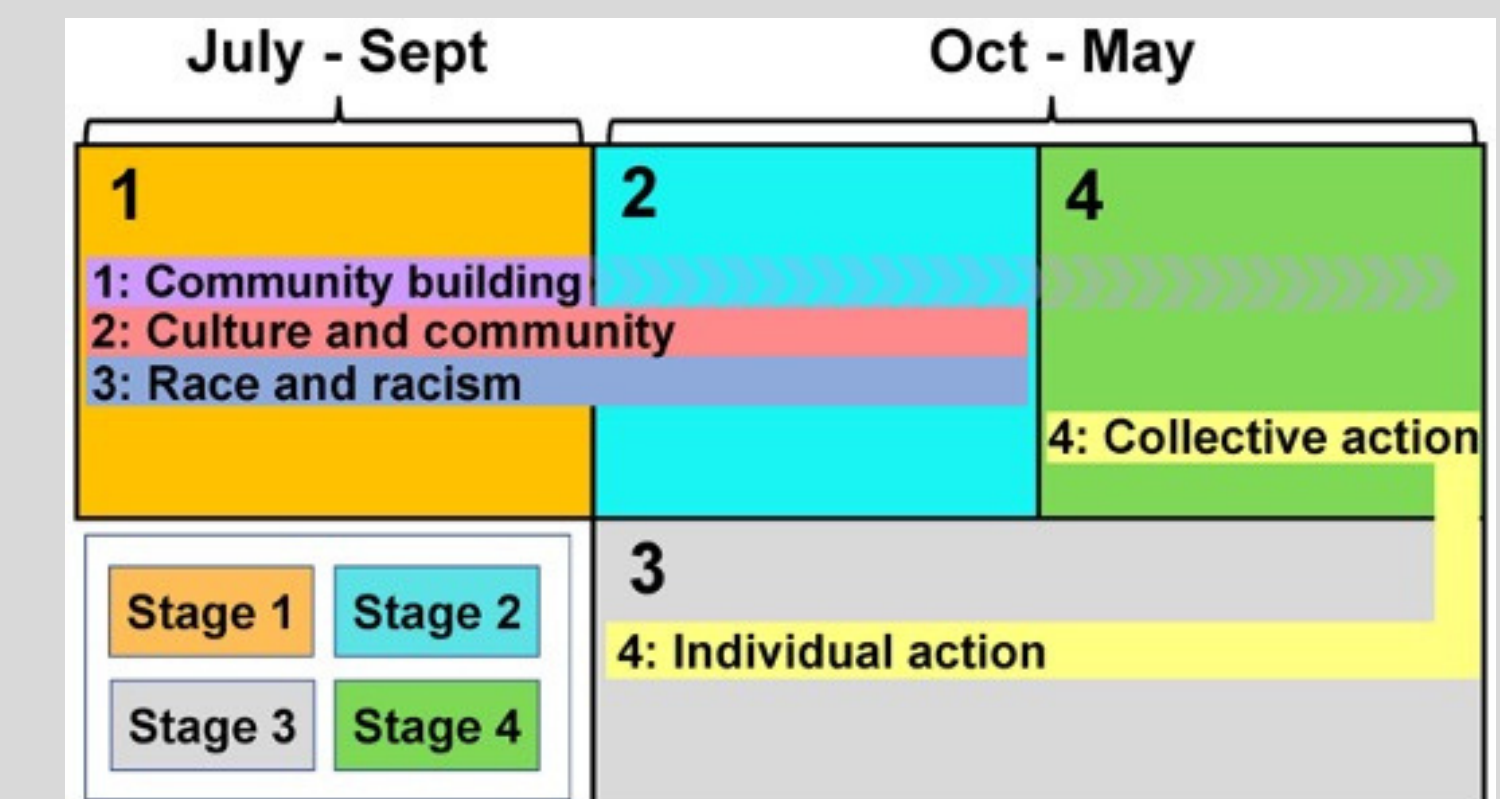
### Education Plan



### TAP

#### (Teachers as Partners)

Teachers learn with and from families



### Research Plan

- **NI:** To understand the lived experiences of Black and Latinx parents as they build capacity to lead localized change towards racial justice in elementary mathematics
- **SNA:** To study the development of parent-teacher-community relationships that promote a shared vision and localized change for racial justice in elementary mathematics

