NSF SimulaTE Simulations for Learning & Assessing in Teacher Education

Facilitating Formative Feedback: Using Simulations to Impact the Capability of Novice Mathematics Teachers

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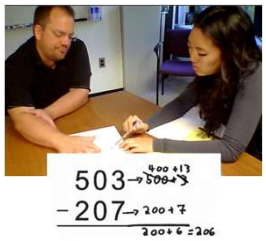
What is being assessed in the simulations?

Teacher Candidate (TC) Eliciting student thinking:

a) formulating questions to elicit and probe student thinking;
b) posing questions;
c) listening to and interpreting what students are saying;
d) posing additional questions that are responsive

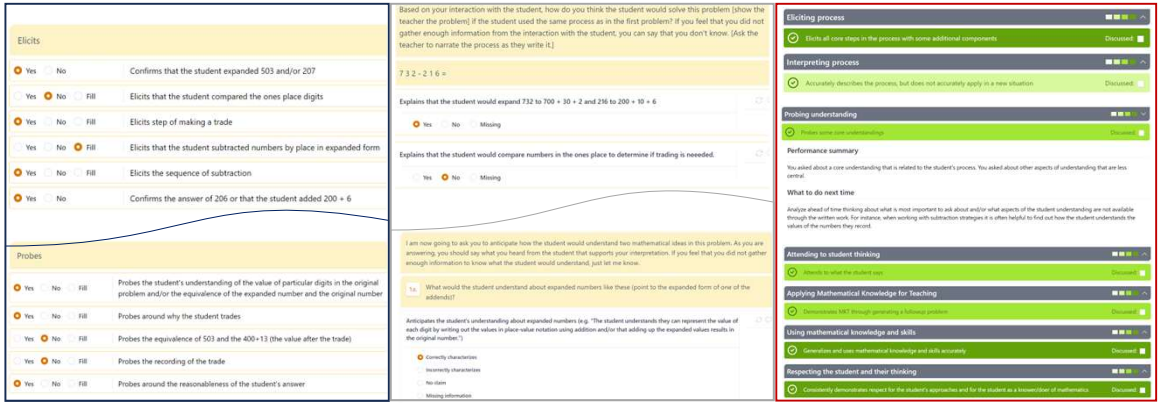
TC Interpreting student thinking

a) gathering evidence of student thinking;
b) articulating inferences that are grounded in the evidence.



How do the simulations support feedback conversations?

Simulation Documentation | Interview Documentation | Generated Feedback



How are the simulations designed to capture teaching practices?

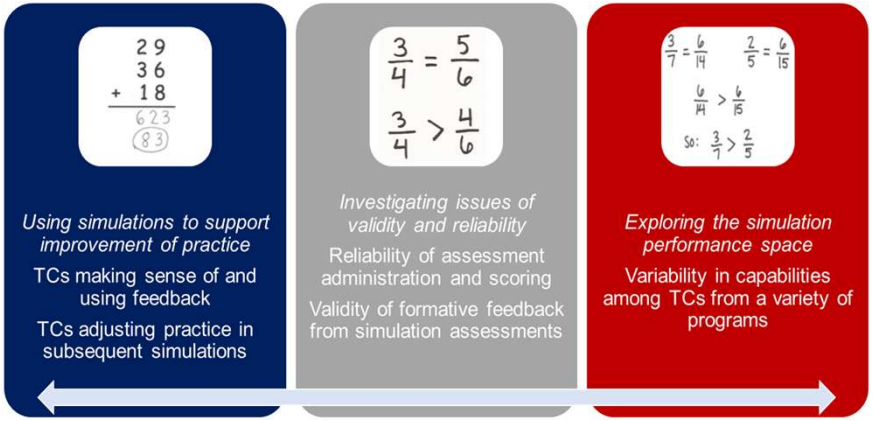
Preparation: The TC examines student's work

↳ **Simulation:** The TC elicits a Simulated Student's process and understanding of the mathematical ideas

Interview: The TC shares their interpretations of the student's process and understanding. ↵

↳ **Feedback:** The Teacher Educator provides formative feedback on the TC's eliciting and interpreting of student thinking

What research ideas are studied using the simulations?



Scan to see research products

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