



Community for Advancing Discovery Research in Education

Publications for STEM Educators, Policymakers, and Researchers

Below are STEM education-related publications that may be of interest to DRK-12 grantees for the purposes of (1) disseminating knowledge and products and (2) developing partnerships with stakeholders and end-users. These publications were chosen because they provide researchers and developers with an opportunity to present their work to individuals that could use, promote, or improve the work. We include organizations and publications that target practitioners and policymakers, as well as research and academic communities. Information for this index was collected primarily from organization websites. We made our best attempt to identify whether submissions were peer-reviewed, though some publications were not explicitly clear on this matter. This information will be updated annually for DRK-12 grantees.

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
MATHEMATICS				
American Statistical Association	<i>Journal of Statistics and Data Science Education</i> 3 issues per year Submission guidelines	Statistics education teachers; practitioners; researchers	Research articles; overviews and reflective essays; reviews; datasets and stories; research in K-12 education; data science articles	Yes
	<i>Statistics Teacher</i> 3 issues per year Submission guidelines	Statistics teachers	Articles about classroom practice; professional development opportunities; lesson plans; technology and assessment columns	Yes
British Society for the History of Mathematics	<i>International Journal of Mathematical Education in Science and Technology</i> 10 issues per year Submission guidelines	Mathematicians; math educators	Research articles; papers on course content and pedagogy;	Yes
Elsevier Press	<i>Journal of Mathematical Behavior</i> 4 issues per year Submission guidelines	Math education researchers; mathematicians; teacher educators; math teachers	Research reports	Yes
For the Learning of Mathematics	<i>For the Learning of Mathematics</i> 3 issues per year Submission guidelines	Math teachers; math education researchers	Theoretical analyses; articles on pedagogy; research reports; practitioner papers	Yes
Georgia State University	<i>Journal of Urban Mathematics Education</i> 2 issues per year Submission guidelines	Math teachers; administrators, researchers	Critical research; emancipatory pedagogy; scholarship of engagement in urban communities; research articles; commentaries; book reviews; educator stories	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
Hipatia Press	<i>Journal of Research in Mathematics Education</i> 3 issues per year Submission guidelines	Math educators; math education researchers	Empirical and theoretical research; research reports; case studies; surveys; inquiries; book reviews	Yes
Institute of Mathematics & Its Applications	<i>Teaching Mathematics and its Applications</i> 4 issues per year Submission guidelines	Secondary math teachers; math students; math education researchers	Articles on curriculum development and assessment; theoretical and empirical work	Yes
International Association for Statistical Education	<i>Statistics Education Research Journal</i> 3 issues per year Submission guidelines	Statistics education practitioners; researchers	Research reports; conceptual essays; brief reports	Yes
Mathematical Cognition and Learning Society	<i>Journal of Numerical Cognition</i> 3 issues per year Submission guidelines	Psychologists; education researchers; practitioners	Empirical research; registered reports; theoretical contributions; commentaries; applied perspectives; editorial; book reviews	Yes
Mathematics Education Research Group of Australasia	<i>Mathematics Education Research Journal</i> 4 issues per year Submission guidelines	Math education researchers	Empirical research articles; theoretical papers; reports; book reviews	Yes
	<i>Mathematics Teacher Education and Development</i> 2 issues per year Submission guidelines	Math teachers; math teacher educators; math education researchers	Research reports; issue and perspective papers; practitioner papers; policy discussions; philosophical debates; book and software reviews	Yes
Modestum	<i>International Electronic Journal of Mathematics Education</i> 4 issues per year Submission guidelines	Math education researchers; math educators	Empirical, theoretical, methodological, and philosophical articles	Yes
National Council of Supervisors of Mathematics	<i>Journal of Mathematics Education Leadership</i> 2 issues per year Submission guidelines	Math education leaders	Research reports; case studies; program descriptions	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
National Council of Teachers of Mathematics	<i>Journal for Research in Mathematics Education</i> 5 issues per year Submission guidelines	Math education researchers; math teachers; math teacher educators	Research reports and briefs; theoretical analyses; article critiques; issue briefs; commentaries; monographs	Yes
	<i>Mathematics Teacher: Learning and Teaching PK-12</i> 12 issues per year Submission guidelines	PreK-12 teachers; teacher educators	Interactive articles on pedagogy; teacher resources; theoretical analyses; commentaries	Yes
	<i>Mathematics Teacher Educator</i> 2 issues per year Submission guidelines	Math teachers	Articles on pedagogy; teacher lesson plans and resources	Yes
Research Council on Mathematics Learning	<i>Investigations in Mathematics Learning</i> 4 issues per year Submission guidelines	Math education researchers; math educators	Research articles	Yes
Springer Press	<i>Educational Studies in Mathematics</i> 9 issues per year Submission guidelines	Math education researchers	Research reports; theoretical analyses	Yes
	<i>Journal of Mathematics Teacher Education</i> 6 issues per year Submission guidelines	Math teachers; math teacher educators	Articles on professional development; commentaries; report critiques; book reviews	Yes
	<i>ZDM – Mathematics Education</i> 7 issues per year Submission guidelines	Math education researchers	Research reports; theoretical analyses	Yes
Taylor & Francis Online	<i>Mathematical Thinking and Learning</i> 4 issues per year Submission guidelines	Math education researchers	Research articles; interdisciplinary studies; theoretical and philosophical analyses	Yes
TODOS: Mathematics for ALL	<i>Teaching for Excellence and Equity in Mathematics</i> 1 issue per year Submission guidelines	Math educators; practitioners; leaders; administrators	Applied or action research articles; literature surveys; thematic bibliographies; commentaries; professional development strategies; classroom activities and resources	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
University of Montana	<i>The Mathematics Enthusiast</i> 3 issues per year Submission guidelines	Math students; math teachers; mathematicians; cognitive psychologists; critical theorists; historians and philosophers of mathematics and science	Research articles; pedagogical reports; historical, philosophical, political perspective pieces	Yes
SCIENCE				
American Association for the Advancement of Science	<i>Science</i> Weekly issues Submission guidelines	Scientists; science faculty in higher education; science teachers	Research reports; article critiques; news; commentaries	Yes
American Association of Physics Teachers	<i>The Physics Teacher</i> 9 issues per year Submission guidelines	Science teachers; science teacher educators	Tutorial papers; articles on pedagogy; research reports; news; biographies; book reviews	No
American Chemical Society	<i>Journal of Chemical Education</i> 12 issues per year Submission guidelines	Middle school – higher education chemistry teachers;	Articles; lab experiments; reports; editorials; commentaries; letters; news; book and media reviews	Yes
American Physical Society	<i>Physical Review Physics Education Research</i> 2 issues per year Submission guidelines	Physics education researchers	Research articles; review articles; replication studies; descriptions of new assessment tools; research techniques; methodology comparisons or critiques	Yes
American Society for Cell Biology	<i>Life Sciences Education</i> 4 issues per year Submission guidelines	K-12 biology teachers; higher education faculty and researchers; informal educators	Articles; essays; meeting reports; letters to the editor; features; announcements	Yes
American Society for Microbiology	<i>Journal of Microbiology & Biology Education</i> 3 issues per year Submission guidelines	Science educators	Articles on good pedagogy and design; student interest and motivation; recruitment and retention; citizen science; institutional transformation	Yes
Association for Science Education	<i>School Science Review</i> 4 issues per year Submission guidelines	Middle and high school science teachers; higher education faculty; scientists	Articles on science education; book, website, app reviews	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
(Cont.) Association for Science Education	<i>Science Teacher Education</i> 3 issues per year Submission guidelines	Science teacher educators; science teachers; student teachers; higher education faculty; consultants	Articles on pedagogy and professional learning; articles from early career teachers; action research articles; reviews of professional learning programs, resources, and books	Yes
Association for Science Teacher Education	<i>Innovations in Science Teacher Education</i> 4 issues per year Submission guidelines	Science teachers; science teacher educators	Concrete ideas and strategies for science education practice	Yes
	<i>Journal of Science Teacher Education</i> 4 issues per year Submission guidelines	Science teacher educators	Research reports; theoretical analyses; articles on pedagogy	Yes
Australasian Science Education Research Association	<i>Research in Science Education</i> 6 issues per year Submission guidelines	Science education researchers	Research articles; review articles; editorials; book reviews	Yes
Ecological Society of America	<i>Ecosphere</i> 12 issues per year Submission guidelines	Ecology professionals; educators	Articles; commentary; conceptual and theoretical analyses; research syntheses	Yes
Institute of Physics	<i>Physics Education</i> 6 issues per year Submission guidelines	Physics teachers; higher education faculty	Articles on teaching and learning physics; ideas for the classroom; resource reviews; letters	Yes
Modestum	<i>Interdisciplinary Journal of Environmental and Science Education</i> 12 issues per year Submission guidelines	Science teachers; students; institutions	Articles; evaluation studies of curriculum development	Yes
National Association for Research in Science Teaching	<i>Journal of Research in Science Teaching</i> 10 issues per year Submission guidelines	Science education researchers; science teachers	Research reports; article critiques; commentaries	Yes
National Association of Biology Teachers	<i>American Biology Teacher</i> 9 issues per year Submission guidelines	Science teachers	Articles on pedagogy; classroom activities	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
National Association of Geosciences Teachers	<i>Journal of Geoscience Education</i> 5 issues per year Submission guidelines	Undergraduate and pre-college geoscience teachers	Research reports; articles on pedagogy and philosophy; commentaries	Yes
National Earth Science Teachers Association	<i>The Earth Scientist</i> 4 issues per year Submission guidelines	Science teachers	Classroom activities; articles on pedagogy; earth science content information; news	Yes
National Science Education Leadership Association	<i>Science Educator</i> 1-2 issues per year Submission guidelines	Science teachers; science education leaders and policymakers; science teacher educators	Research reports; article critiques; case studies; essays; commentaries	Yes
National Science Teachers Association	<i>Connected Science Learning</i> 4 issues per year Submission guidelines	STEM education professionals; policymakers; corporations; foundations	Articles about programs and research that connect preK–12 STEM learning in schools and out-of-school settings	Yes
	<i>Journal of College Science Teaching</i> 7 issues per year Submission guidelines	Science faculty in higher education	Case studies; research reports; teacher lesson plans and resources; articles on pedagogy; instructional material reviews	Yes
	<i>Science & Children</i> 8 issues per year Submission guidelines	Elementary school science teachers	Teacher lesson plans and resources; articles on pedagogy; instructional material reviews	Yes
	<i>Science Scope</i> 8 issues per year Submission guidelines	Middle school science teachers	Teacher lesson plans and resources; articles on pedagogy; instructional material reviews	Yes
	<i>The Science Teacher</i> 9 issues per year Submission guidelines	High school science teachers	Teacher lesson plans and resources; articles on pedagogy; instructional material reviews	Yes
Royal Society of Chemistry	<i>Chemistry Education Research and Practice</i> 4 issues per year Submission guidelines	Chemical education researchers; chemistry teachers	Research articles; research reviews; evaluations of practice; issue analyses	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
International Consortium for Research in Science & Mathematics Education	<i>Electronic Journal for Research in Science & Mathematics Education</i> 8 issues per year Submission guidelines	Science teachers; science teacher educators; higher education faculty	Research articles	Yes
Springer Open	<i>Disciplinary and Interdisciplinary Science Education Research</i> 1 volume per year Submission guidelines	Science education researchers; science education practitioners	Empirical, conceptual, and policy studies; position papers; critical reviews of literature; critiques and comments; book reviews	Yes
Springer Press	<i>Cultural Studies of Science Education</i> 4 issues per year Submission guidelines	Science education and cultural studies researchers	Research articles; essays; op-eds; comments; criticisms; letters	Yes
	<i>Science & Education</i> 10 issues per year Submission guidelines	Scientists; mathematicians; historians; philosophers; psychologists; sociologists; science and math educators; teachers; higher education faculty	Research articles on history, philosophy, and sociology of science and math; accounts of lessons; units of work; programs	Yes
Taylor & Francis Online	<i>Environmental Education Research</i> 12 issues per year Submission guidelines	Researchers; practitioners	Original articles; research summaries; reviews; research reports; key concept essays; visual essays	Yes
	<i>International Journal of Science Education</i> 18 issues per year Submission guidelines	Science education researchers; science education practitioners	Empirical research papers; position papers; theoretical papers; comments and criticisms	Yes
	<i>Journal of Environmental Education</i> 4 issues per year Submission guidelines	Early childhood–higher education educators; formal educators; informal educators; researchers	Research articles; critical essays; conceptual or policy analyses; literature reviews; program evaluations	Yes
	<i>Science Activities</i> 4 issues per year Submission guidelines	Science teachers	Practitioner articles	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
(Cont.) Taylor & Francis Online	<i>Studies in Science Education</i> 2 issues per year Submission guidelines	Science education researchers; graduate students; science teachers; policymakers; curriculum developers; textbook writers	Research articles	Yes
Wiley	<i>Science Education</i> 6 issues per year Submission guidelines	Science teachers; researchers; science education leaders; science teacher educators	Articles on curriculum, instruction, learning, policy and professional development; comments and criticism; book reviews	Yes
ENGINEERING				
American Society for Engineering Education	<i>Advances in Engineering Education</i> 1-2 issues per year Submission guidelines	Engineering faculty in higher education	Articles on pedagogy; issue briefs	Yes
	<i>Journal of Engineering Education</i> 4 issues per year Submission guidelines	Engineering faculty in higher education	Research reports; article critiques	Yes
	<i>Prism Magazine</i> 10 issues per year Submission guidelines	Engineering faculty in higher education; engineering teacher educators	Articles on pedagogy; news; issue briefs; outreach information	No
National Academy of Engineering	<i>The Bridge</i> 4 issues per year Submission guidelines	Policymakers; educators; business leaders; interested citizens	Opinion and analysis on engineering research, education, and practice	No
Purdue University Press	<i>Journal of Pre-College Engineering Education Research</i> 2 issues per year Submission guidelines	Researchers; practitioners	Research articles; literature reviews; conceptual papers; practitioner articles	Yes
Wiley	<i>Computer Applications in Engineering Education</i> 6 issues per year Submission guidelines	Engineers; engineering teachers and students; engineering education researchers	Articles on use of computers, internet, and software tools in engineering education	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
TECHNOLOGY & COMPUTER SCIENCE				
Association for the Advancement of Computing in Education	<i>International Journal on E-Learning</i> 4 issues per year Submission guidelines	Professional developers; e-learning educators; researchers	Research papers; case studies; tutorials; courseware experiences; evaluations; review papers; viewpoints	Yes
	<i>Journal of Computers in Mathematics and Science Teaching</i> 4 issues per year Submission guidelines	Education researchers and scholars; math and science teachers; math and science teacher educators	Articles on pedagogy; theoretical articles; research reports; practitioner papers; case studies	Yes
	<i>Journal of Educational Multimedia and Hypermedia</i> 4 issues per year Submission guidelines	Media researchers and specialists; teachers; teacher educators	Articles on pedagogy; theoretical articles; research reports; practitioner papers; case studies	Yes
	<i>Journal of Interactive Learning Research</i> 4 issues per year Submission guidelines	Educational technology researchers; teachers; teacher educators	Articles on pedagogy; theoretical articles; research reports; practitioner papers; case studies	Yes
	<i>Journal of Online Learning Research</i> 3 issues per year Submission guidelines	Researchers; practitioners; policymakers	Research articles; practitioner articles; book reviews	Yes
Association for Computing Machinery	<i>Transactions on Computing Education</i> 4 issues per year Submission guidelines	Teachers; researchers; curriculum designers; administrators	Articles on computing education	Yes
	<i>XRDS: Crossroads</i> 4 issues per year Submission guidelines	Undergraduate and postgraduate students	Research articles; interviews; roundtable discussions; introductory overviews; opinion pieces; tutorials; advice	No
Association for Educational Communications & Technology	<i>Educational Technology Research and Development</i> 6 issues per year Submission guidelines	K-12 educators; higher education faculty; educational technology researchers and developers	Research articles on planning, implementation, evaluation and management of instructional technologies and learning environments	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
British Educational Research Association	<i>British Journal of Educational Technology</i> 6 issues per year Submission guidelines	Researchers; policymakers; practitioners	Empirical papers; theoretical articles; methodological articles; reviews	Yes
Elsevier Press	<i>Computers & Education</i> 10 issues per year Submission guidelines	Digital technology researchers; teachers	Research papers on the pedagogical uses of digital technology	Yes
	<i>Computers and Education: Artificial Intelligence</i> 1-2 issues per year Submission guidelines	Researchers; developers; educators	Research papers; review papers; position papers	Yes
Inderscience Publishers	<i>International Journal of Innovation in Education</i> 4 issues per year Submission guidelines	Teachers; administrators; district leaders; policymakers; researchers	Research articles on innovation in education; case studies; policy papers	Yes
Informing Science Institute	<i>Journal of Information Technology Education: Innovations in Practice</i> Ongoing Submission guidelines	Teachers; teacher educators; researchers	Articles on best practices for using information technology in education; research reports; literature reviews; pilot studies; case studies	Yes
	<i>Journal of Information Technology Education: Research</i> Ongoing Submission guidelines	Teachers; researchers	Conceptual, theoretical, and empirical papers on information technology in education;	Yes
International Council for Educational Media	<i>Educational Media International</i> 4 issues per year Submission guidelines	Educators; researchers; media professionals	Research, evaluation, and development studies on educational media	Yes
International Forum of Educational Technology & Society	<i>Educational Technology & Society</i> 4 issues per year Submission guidelines	Educational technology developers; educators; researchers	Research reports that bridge pedagogy and practice	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
International Journal of Emerging Technologies in Learning	<i>International Journal of Emerging Technologies in Learning</i> 12 issues per year Submission guidelines	Education researchers and practitioners	Research articles; experience reports; product descriptions	Yes
International Society for Technology in Education	<i>Journal of Digital Learning in Teacher Education</i> 4 issues per year Submission guidelines	Teacher educators	Research reports; theoretical analyses; case studies	Yes
	<i>Journal of Research on Technology in Education</i> 4 issues per year Submission guidelines	Teachers; teacher educators; technology coordinators; education leaders and policymakers	Research reports and briefs; theoretical analyses; issue briefs; literature reviews	Yes
International Society of the Learning Sciences	<i>International Journal of Computer-Supported Collaborative Learning</i> 4 issues per year Submission guidelines	Educators; researchers; computer scientists; psychologists; linguists; sociologists; business leaders	Empirical investigations; extensions of previous work; theoretical and methodological contributions; synthetic reviews	Yes
International Technology and Engineering Educators Association	<i>Journal of Technology Education</i> 2 issues per year Submission guidelines	Computer science teachers; teacher educators; technology education leaders and policymakers	Theoretical analyses; research reports; article reviews; commentary; book reviews	Yes
Online Learning Consortium	<i>Online Learning</i> 4 issues per year Submission guidelines	Higher education leaders and innovators	Research articles; practitioner-based articles	Yes
Sage Publishing	<i>Journal of Educational Computing Research</i> 8 issues per year Submission guidelines	Educational computing theorists and practitioners	Research reports; critical analyses	Yes
Society for Information Technology & Teacher Education	<i>CITE Journal</i> 4 issues per year Submission guidelines	Teacher educators	Research reports and briefs; theoretical analyses; practitioner papers; case studies	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
(Cont.) Society for Information Technology & Teacher Education	<i>Journal of Technology and Teacher Education</i> 4 issues per year Submission guidelines	Teacher educators	Articles on pedagogy; theoretical analyses; case studies	Yes
Society for Learning Analytics Research	<i>Journal of Learning Analytics</i> 3 issues per year Submission guidelines	Learning analytics researchers, developers, and practitioners	Research papers; data and tool reports; practical reports; book reviews; editorials	Yes
Springer Press	<i>Machine Learning</i> 12 issues per year Submission guidelines	Researchers; practitioners	Research articles; opinion; review; commentary	Yes
Taylor & Francis Online	<i>Computers in the Schools</i> 4 issues per year Submission guidelines	Educators; administrators; computer center directors; school service providers	Practitioner-based and theoretical articles; interdisciplinary research	No
	<i>Computer Science Education</i> 4 issues per year Submission guidelines	Computer science education researchers and practitioners	Empirical studies; registered reports; review articles	Yes
	<i>Interactive Learning Environments</i> 8 issues per year Submission guidelines	Education researchers and practitioners	Research articles; review articles	Yes
	<i>Learning, Media and Technology</i> 4 issues per year Submission guidelines	Teachers; administrators; researchers; policymakers	Critical and comparative analyses; literature reviews; policy critiques; empirical studies	Yes
Technology, Pedagogy and Education Association	<i>Technology, Pedagogy and Education</i> 5 issues per year Submission guidelines	Teachers; teacher educators; higher education faculty; informal educators	Theoretical pieces; research reports; literature reviews; book reviews; announcements	Yes
Wiley	<i>Journal of Computer Assisted Learning</i> 6 issues per year Submission guidelines	Computer-assisted learning researchers and practitioners; policymakers	Empirical reports; literature reviews; theoretical expositions; materials and book reviews	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
STEM				
International Consortium for Research in Science & Mathematics Education	<i>Electronic Journal for Research in Science & Mathematics Education</i> 8 issues per year Submission guidelines	Science teachers; science teacher educators; higher education faculty	Research articles	Yes
International Journal of Education in Mathematics, Science and Technology	<i>International Journal of Education in Mathematics, Science and Technology</i> 4 issues per year Submission guidelines	Math, science, technology educators; researchers	Theoretical works; literature reviews; research reports; curricula; book reviews; review articles	Yes
International Technology and Engineering Educators Association	<i>Technology and Engineering Education</i> 8 issues per year Submission guidelines	Elementary, middle, high school teachers; teacher educators; technology education professionals	Research reports; learning activities; program articles; news	Yes
Journal of Research in STEM Education	<i>Journal of Research in STEM Education</i> 2 issues per year Submission guidelines	STEM researchers; teachers; policymakers	Research articles	Yes
Modestum	<i>Eurasia Journal of Mathematics, Science and Technology Education</i> 12 issues per year Submission guidelines	STEM researchers and educators	Research articles; book reviews; critiques; interviews	Yes
Public Knowledge Project	<i>Journal of STEM Education</i> 4 issues per year Submission guidelines	STEM researchers and educators; policymakers; public	Case studies; research articles; policy articles	Yes
School Science and Mathematics Association	<i>School Science and Mathematics</i> 8 issues per year Submission guidelines	Science and math teachers and researchers	Research briefs; editorials; book reviews	Yes
Springer Open	<i>International Journal of STEM Education</i> Ongoing Submission guidelines	STEM researchers and educators	Research articles on design, implementation, pedagogy, curriculum in STEM education; interdisciplinary research	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
Springer Press	<i>International Journal of Science and Mathematics Education</i> 6 issues per year Submission guidelines	Science and math education researchers who place a special focus on different cultural perspectives	Research reports; theoretical analyses	Yes
	<i>Journal of Science Education and Technology</i> 6 issues per year Submission guidelines	Science education and technology professionals	Research articles; case studies; book, media, software, product reviews	Yes
Taylor & Francis Online	<i>Research in Science & Technological Education</i> 4 issues per year Submission guidelines	Science and technological education researchers; academics; and practitioners	Research articles on international perspectives in science and technological education; global curriculum developments	Yes
GENERAL EDUCATION RESEARCH AND DEVELOPMENT				
American Association of Colleges for Teacher Education	<i>Journal of Teacher Education</i> 5 issues per year Submission guidelines	Faculty and staff at colleges for teacher education	Thematic and general interest articles; editorials; book reviews	Yes
American Educational Research Association	<i>AERA Open</i> Ongoing Submission guidelines	Education researchers and scholars	Empirical studies; humanities-oriented inquiry; conceptual or theoretical papers; methodological papers; meta-analyses; replication studies; research syntheses	Yes
	<i>American Educational Research Journal</i> 4 issues per year Submission guidelines	Education researchers and scholars	Research reports; theoretical analyses; article critiques	Yes
	<i>Educational Evaluation and Policy Analysis</i> 4 issues per year Submission guidelines	Education researchers and scholars; education leaders and policymakers	Research reports; theoretical analyses; article critiques; policy analyses	Yes
	<i>Educational Researcher</i> 9 issues per year Submission guidelines	Education researchers and scholars; education leaders and policymakers	Research reports; essays; research reviews and briefs; commentaries	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
(Cont.) American Educational Research Association	<i>Journal of Educational and Behavioral Statistics</i> 6 issues per year Submission guidelines	Education researchers and scholars; education leaders and policymakers	Research reports; essays; research reviews and briefs	Yes
	<i>Review of Educational Research</i> 4 issues per year Submission guidelines	Education researchers and scholars; education leaders and policymakers	Research reports; essays; research reviews and briefs	Yes
	<i>Review of Research in Education</i> 1 issue per year Submission guidelines	Education researchers and scholars; education leaders and policymakers	Research reports; essays; research reviews and briefs	Yes
American Evaluation Association	<i>American Journal of Evaluation</i> 4 issues per year Submission guidelines	Multidisciplinary evaluation professionals	Papers about practice, methods, values, theories, and use of evaluation	Yes
American Federation of Teachers	<i>American Educator</i> 4 issues per year Submission guidelines	Teachers; education leaders and policymakers	Articles on pedagogy; policy and legal analysis; news; commentary; research summaries	No
American Psychological Association, Division 15	<i>Educational Psychologist</i> 4 issues per year Submission guidelines	Educational psychologists; researchers; teachers; administrators; policymakers	Theoretical and conceptual articles; reviews; meta-analyses	Yes
Arizona State University	<i>Education Policy Analysis Archives</i> Ongoing Submission guidelines	Education leaders and policymakers; education researchers and scholars	Policy analyses; commentary	Yes
Association for Supervision and Curriculum Development	<i>Educational Leadership</i> 8 issues per year Submission guidelines	Teachers; education leaders and policymakers; teacher educators	Articles on pedagogy; teacher lesson plans and resources; practitioner papers	No
Australian Psychological Society	<i>Educational and Developmental Psychologist</i> 2 issues per year Submission guidelines	Researchers, practitioners, and students of educational and developmental psychology	Empirical articles; conceptual papers; reviews	Yes
Buros Center for Testing	<i>Applied Measurement in Education</i> 4 issues per year Submission guidelines	Researchers; practitioners	Research articles; reviews	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
Education Week	<i>Education Week</i> Weekly issues Submission guidelines	Education leaders and policymakers; education researchers and scholars; teachers	News; research reviews; commentaries; issue briefs; book reviews	No
	<i>Teaching & Learning</i> 6 issues per year Submission guidelines	Teachers; education leaders and policymakers	Practitioner papers; articles on pedagogy; teacher lesson plans and resources; news; commentaries; instructional material reviews	No
Elsevier Press	<i>Contemporary Educational Psychology</i> 4 issues per year Submission guidelines	Researchers; practitioners	Research studies; instructional reports; meta-analyses; literature reviews	Yes
	<i>Teaching and Teacher Education</i> 15 issues per year Submission guidelines	Teachers; teacher educators; researchers	Empirical research; systematic reviews; meta-analyses	Yes
Emerald Insight	<i>Information and Learning Sciences</i> 6 issues per year Submission guidelines	Researchers	Research articles; commentary; technical papers; conceptual papers; reviews	Yes
	<i>International Journal for Lesson and Learning Studies</i> 4 issues per year Submission guidelines	Researchers; practitioners	Research articles; commentary; technical papers; conceptual papers; reviews	Yes
	<i>Journal of Research in Innovative Teaching & Learning</i> 2 issues per year Submission guidelines	Academics; researchers; professionals; policymakers	Research articles; commentary; technical papers; conceptual papers; reviews	Yes
Frontiers	<i>Frontiers in Education</i> Ongoing Submission guidelines	Education scholars; practitioners; policymakers	Research articles; reviews; theoretical papers; commentary; conceptual analyses; case studies; research reports; policy briefs	Yes
Harvard Education Press	<i>Harvard Educational Review</i> 4 issues per year Submission guidelines	Education researchers; education leaders and policymakers	Research reports; theoretical analyses; essays; research reviews; book reviews; practitioner papers	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
Hipatia Press	<i>Multidisciplinary Journal of Educational Research</i> 3 issues per year Submission guidelines	Education researchers	Research articles	Yes
	<i>Qualitative Research in Education</i> 3 issues per year Submission guidelines	Education researchers	Research articles	Yes
International Professional Development Association	<i>Professional Development in Education</i> 5 issues per year Submission guidelines	Researchers; practitioners; policymakers	Original articles; special issue articles	Yes
International Society for Design and Development in Education	<i>Educational Designer</i> 1-2 issues per year Submission guidelines	Education researchers and scholars; education leaders and policymakers	Theoretical analyses; research reports; case studies	Yes
International Society of the Learning Sciences	<i>Journal of the Learning Sciences</i> 5 issues per year Submission Guidelines	Researchers; practitioners	Articles; reports; reflections; special issues	Yes
International Test Commission	<i>International Journal of Testing</i> 4 issues per year Submission guidelines	Researchers; practitioners	Research articles; theoretical papers; reviews	Yes
IUScholarWorks Journals	<i>Interdisciplinary Journal of Problem-based Learning</i> 2 issues per year Submission guidelines	Education researchers; educators	Research articles; analyses; literature reviews; syntheses; concept papers; practitioner articles	Yes
Learning Disabilities Worldwide	<i>Learning Disabilities: A Contemporary Journal</i> 2 issues per year Submission guidelines	Education researchers; educators	Empirical studies; meta-analyses; literature reviews; methodological papers	Yes
Multidisciplinary Digital Publishing Institute	<i>Education Sciences</i> 12 issues per year Submission guidelines	Educational researchers	Research papers; reviews; commentaries; opinion pieces	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
National Institute of Education, Singapore	<i>Pedagogies: An International Journal</i> 4 issues per year Submission guidelines	Education researchers; practitioners	Research articles; literature reviews; class notes; commentaries; book reviews	Yes
National Association for the Education of Young Children	<i>Teaching Young Children</i> 4 issues per year Submission guidelines	Preschool teachers; childcare providers	Practitioner-focused articles	Yes
National Council on Measurement in Education	<i>Educational Measurement: Issues and Practice</i> 4 issues per year Submission guidelines	Psychometricians; test developers; school staff and administrators; researchers; analysts; legislators	Empirical research; literature reviews; program evaluations; papers about methods and practices; commentary	Yes
Ontario Institute for Studies in Education	<i>Curriculum Inquiry</i> 5 issues per year Submission guidelines	Researchers; practitioners	Research studies; editorials	Yes
Penn State Libraries Open Publishing	<i>Journal of Research in Rural Education</i> Ongoing Submission guidelines	Education researchers; educators; policymakers	Single-study investigations; historical and philosophical analyses; research syntheses; theoretical pieces; policy analyses	Yes
Phi Delta Kappa International	<i>Phi Delta Kappan</i> 8 issues per year Submission guidelines	Education leaders and policymakers; teachers	Articles on pedagogy; practitioner papers; theoretical analyses; issue briefs; research briefs; commentary	No
Sage Journals	<i>Educational Administration Quarterly</i> 5 issues per year Submission guidelines	Education scholars; practitioners	Empirical articles; conceptual articles	Yes
	<i>Educational and Psychological Measurement</i> 6 issues per year Submission guidelines	Scholars; practitioners	Theoretical articles; applied articles	Yes
	<i>Educational Policy</i> 6 issues per year Submission guidelines	Education leaders and policymakers; education researchers and scholars	Policy analyses; research reviews	Yes
	<i>European Journal of Teacher Education</i> 5 issues per year Submission guidelines	Teacher education professionals	Research articles; practitioner articles; data notes	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
(Cont.) Sage Journals	<i>Teachers College Record</i> 12 issues per year Submission guidelines	Education researchers and scholars; education leaders and policymakers	Research reports and briefs; theoretical analyses; essays; research reviews; commentaries	Yes
	<i>Urban Education</i> 10 issues per year Submission guidelines	Education researchers; educators	Research articles; theoretical reviews	Yes
Society for Research on Educational Effectiveness	<i>Journal of Research on Educational Effectiveness</i> 4 issues per year Submission guidelines	Practitioners; researchers; policymakers	Research studies; meta-analyses; syntheses; papers on methodology	Yes
Springer Link	<i>The Urban Review</i> 5 issues per year Submission guidelines	Education researchers; educators	Research articles; reviews; theoretical analyses	Yes
Taylor & Francis Online	<i>Cognition and Instruction</i> 4 issues per year Submission guidelines	Cognitive-instructional professionals	Research articles; analyses	Yes
	<i>Diaspora, Indigenous, and Minority Education</i> 4 issues per year Submission guidelines	Researchers; teaching professionals and educators; students; community activists and advocates; policy and program specialists	Empirical research; case studies; action research studies; participatory research studies	Yes
	<i>Educational Studies</i> 6 issues per year Submission guidelines	Researchers	Original investigations; theoretical studies	Yes
	<i>International Journal of Research & Method in Education</i> 5 issues per year Submission guidelines	Researchers; policymakers; practitioners	Research articles; theoretical papers; conceptual papers	Yes
	<i>Journal of Curriculum Studies</i> 6 issues per year Submission guidelines	Education researchers; educators	Research articles	Yes



Community for Advancing Discovery Research in Education

DISSEMINATION PARTNER/VEHICLE ORGANIZATION	PUBLICATION	PRIMARY AUDIENCES	TYPES OF CONTENT	PEER-REVIEW
(Cont.) Taylor & Francis Online	<i>Journal of Education for Teaching</i> 5 issues per year Submission guidelines	Researchers; practitioners	Research articles; research-in-progress pieces	Yes
	<i>Race Ethnicity and Education</i> 6 issues per year Submission guidelines	Education researchers; educators	Research articles	Yes
The Ohio State University	<i>Theory Into Practice</i> 4 issues per year Submission guidelines	Education researchers; practitioners; policymakers	Research articles	Yes
University College London Press	<i>London Review of Education</i> 1 issue per year Submission guidelines	Researchers; practitioners; policymakers	Research articles; reviews; commentary; book reviews	Yes
University of Massachusetts Amherst	<i>Equity & Excellence in Education</i> 4 issues per year Submission guidelines	Education researchers; practitioners; students	Research articles; scholarly essays	Yes
	<i>Practical Assessment, Research, and Evaluation</i> 1 issue per year Submission guidelines	Education professionals	Research findings; introductory papers; issue papers; practice applications; syntheses	Yes