

# COMMUNITY FOR ADVANCING DISCOVERY RESEARCH PREK-12

CADRE: Serving DRK-12 2009-Present

This project is funded by the National Science Foundation, grant # 0822241, 1449550, 1650648, 1743807, 1813076 and 2100823. Any opinions, findings, and conclusions or recommendations expressed in these materials are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

# CADRE Learning Series Rural Partnerships

Webinars

Part 1: January 24, 12:30 PM - 2 PM ET Part 2: February 13, 12:30 PM - 2 PM ET

Learn more at go.edc.org/learning-series-rural



Ilana Horn Vanderbilt University



Julie Amador University of Idaho



Rebecca Sansom

Brigham Young
University



Ryan Summers
University of
North Dakota

### Agenda



- Overview of Rural Partnership work
- Presenters:
  - Julie Amador, University of Idaho
  - o Rebecca Sansom, BYU
  - o Ryan Summers, University of North Dakota
- Discussion with participants

#### Rural Schools

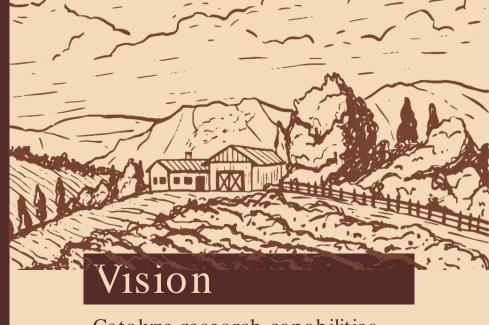
- Not one single definition of "rural"
- More diverse than popular representations
- $\sim \frac{1}{3}$  of U.S. schools are rural
- ~ ½ of U.S. students attend rural schools
- Often policy disparities



## EPSCoR Program

- Since 1979
- Established Program to Support Competitive Research





Catalyze research capabilities

Broaden impacts

Establish research infrastructure

Impact R&D, economic development

#### EPSCoR States and Territories

