



Resources to Explore from: *Strengthening STEM Teaching in Native American Serving Schools Through Long-Term, Culturally Responsive Professional Development Poster*

[CRAIS TOOL](#)

[Teacher-authored curriculum units](#)

[Institute for Native-serving Educators website](#)

[Video about DINÉ \(Diné Institute for Navajo Nation Educators\)](#)

[Video about INE \(Institute for Native-serving Educators\)](#)

Here is a list of peer-reviewed publications:

Begay, D.** , Berglund, J., Castagno, A.E., Hansen, A., Herbert, C.** , Morales, J.** , Walker, N. (in press). Inspiring Culturally Responsive Curriculum through Language Arts Seminars: A Reflection on Work during the Diné Institute for Navajo Nation Educators. *Language Arts*.

Castagno, A.E., Chischilly, M.** , & Joseph, D. (2022). Strengthening Teaching in Rural, Indigenous-serving Schools: Lessons from the Diné Institute for Navajo Nation Educators. *Journal of Research in Rural Education*, 38(4). <https://doi.org/10.26209/jrre3804>

Castagno, A.E., Joseph, D., Kretzmann, H.* , Dass, P.M. (2021). “Developing and piloting a tool to assess culturally responsive principles in schools serving Indigenous students.” *Diaspora, Indigenous, and Minority Education: An International Journal*. 16(2), 133-147
<https://doi.org/10.1080/15595692.2021.1956455>

Castagno, A.E. (2021). “From Professional Development to Native Nation Building: Opening Up Space for Leadership, Relationality, and Self-Determination through the Diné Institute for Navajo Nation Educators.” *Educational Studies*, 57(3), 322-334. <https://doi.org/10.1080/00131946.2021.1892686>

Castagno, A.E., Tracy, T.** , Denny, D.** , Davis, B.* , Kretzmann, H.* . (2020). “You are never too little to understand your culture”: Strengthening early childhood teachers through the Diné Institute for Navajo Nation Educators. *The eJournal of Indigenous Early Childhood Education*, 1(1), 1-14.
<https://nau.edu/wp-content/uploads/sites/30/The-eJournal-of-Indigenous-Early-Childhood-Education-1.pdf>