# Black \& Latinx Parents Leading chANge \& Advancing Racial Justice in Elementary Mathematics 

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The goal of CAREER: PLANAR is to produce a model to develop and sustain parent-teacher-community partnerships that promote a shared vision and catalyze change towards racial justice in elementary mathematics. In 2022-23, Harper began collaborating with 5 Black mothers \& 5 Latina mothers through 2 community organizations.

Next year, we will add 10 teacher partners.


- Progression through stages is taking longer than planned.
- During 2022-23 the group built capacity within Stages 1 and 2.


## Research Plan

- NI: To understand the lived experiences of Black and Latinx parents as they build capacity to lead localized change towards racial justice in elementary mathematics
- SNA: To study the development of parent-teachercommunity relationships that promote a shared vision and localized change for racial justice in elementary mathematics


## Narrative Inquiry

The working model for Stages 1-2 in PAL supported parents to build capacity by exploring stories of school math \& stories of home \& community math. Near the end of the 2023 PAL sessions, we did math walks together to share stories of community math. Scan the QR code to listen to one mother's story about how the community used lots of mathematics to create a mural without realizing the mathematics at the time.



## Social Network Analysis

Exit tickets generate data about key ideas from each session, and who \& what activities influenced those ideas. Analysis is currently in progress.


