

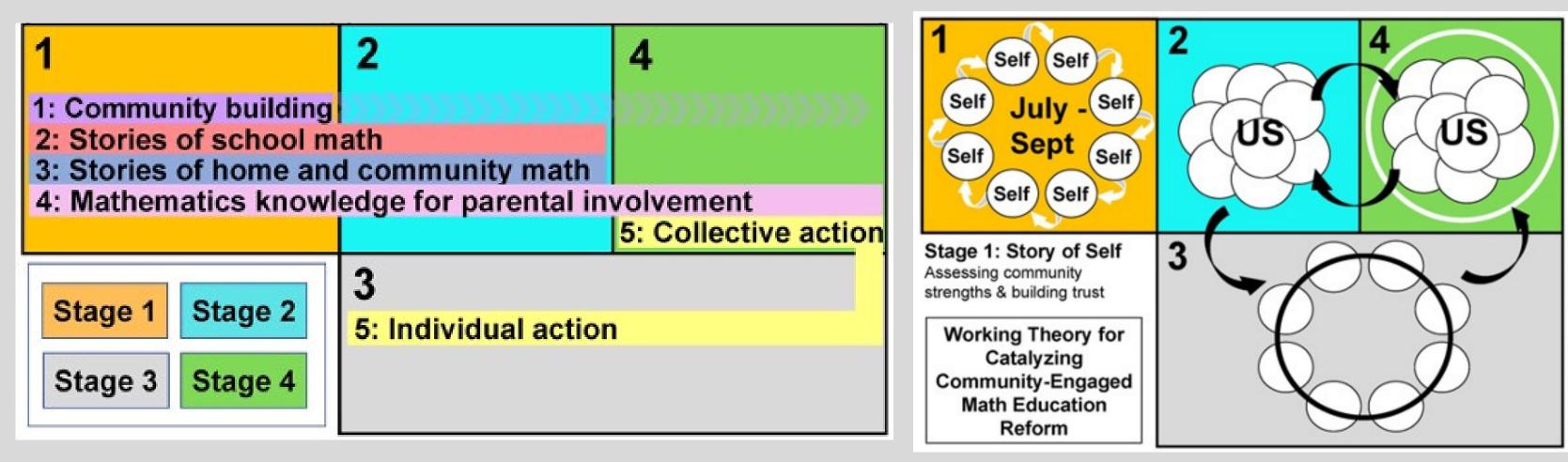


The goal of CAREER: PLANAR is to produce a model to **develop and sustain parent-teacher-community** partnerships that promote a shared vision and catalyze change towards racial justice in elementary mathematics. In 2022-23, Harper began collaborating with 5 Black mothers & 5 Latina mothers through 2 community organizations. Next year, we will add 10 teacher partners.



# (Parents as Leaders)

Educational program to build parents' capacity to advance racial justice



#### **Research Plan**

- **NI:** To understand the lived experiences of Black and Latinx parents as they build capacity to lead localized change towards racial justice in elementary mathematics
- **SNA:** To study the development of parent-teachercommunity relationships that promote a shared vision and localized change for racial justice in elementary mathematics

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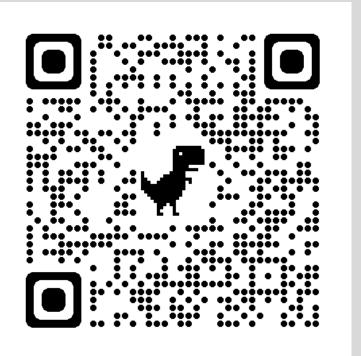
The working model for Stages 1-2 in PAL supported parents to build capacity by exploring stories of school math & stories of home & community math. Near the end of the 2023 PAL sessions, we did **math walks** together to share stories of community math. Scan the QR code to listen to one mother's story about how the community used lots of mathematics to create a mural without realizing the mathematics at the time.

# **Black & Latinx Parents Leading chANge & Advancing <u>Racial Justice in Elementary Mathematics</u>**

## Frances K. Harper, Pl

### **Narrative Inquiry**





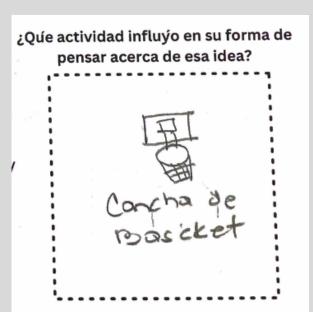
# University of Tennessee, Knoxville

Stage 2: Story of Us Discovering shared values posing problems, & identifying priorities

Stage 3: Story of Now ndividual actions based on shared values

Stage 4: Story of Us Disrupting injustice through collective action

- Progression through stages is taking longer than planned.
- During 2022-23 the group built capacity within Stages 1 and 2.



	What is or	e key idea that	you learned	l about toda	y?
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and	don 1	U rondi	20,71	Asin	atather
Seathin	na his	children	baske	thall-	

#### **Social Network** Analysis

Exit tickets generate data about key ideas from each session, and who & what activities influenced those ideas. Analysis is currently in progress.

Date: E>	kit Ticket	our Name:
Wha	at is one key idea that you lea	arned about today?
	<b>ed your thinking about that ic</b> Circle all that apply.	lea? What activity influency your thinking about t idea?
(	Circle all that apply.	your thinking about t idea?
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