PUBLICATIONS | DRK-12 RESEARCH ON RURAL K-12 STEM EDUCATION

These citations were listed in project outcome reports (PORs) submitted to NSF at the conclusion of the associated DRK-12 projects.

Persistence of Teacher Change in Rural Schools: Assessing the Short- and Long-term Impact of Professional Development on K-2 Science Instruction


Researching the Expansion of K-5 Mathematics Specialist Program into Rural School Systems


Synchronous Online Professional Learning Experiences for Middle Grades Mathematics Teachers in Rural Contexts


Science, Technology, Engineering and Mathematics Teaching in Rural Areas using Cultural Knowledge Systems