|  |
| --- |
| Homework: Integrating DEI Into a Conceptual Framework |

**Purpose.** This homework will provide a scaffold for thinking through how and why you will integrate diversity, equity, and inclusion (DEI) into a current or future research project via your conceptual framework. The intent is for you to walk away from the community of practice with draft language for a future conceptual framework if you decide to pursue a National Science Foundation grant.

**Directions.** You can rely on the “Continuum for Improved Community Engagement” introduced in the first community of practice meeting (it is in the [shared learning space](https://rise.articulate.com/share/LQKw12gg79sZZxXVeJ60chdKo3OnYd7h#/lessons/9qp-L1q_lgkrRvsWtW8b_mWbi6wDpfxo) under Session 1) to complete your draft conceptual framework. The table on page 2 has the same conceptual framework components discussed in Webinars 1 and 2, along with some questions to prompt your thinking. The table has corresponding cells for writing responses about how you would integrate DEI into each element of your conceptual framework. (This is your beginning, draft language for a future conceptual framework.)

**Note.** The table is merely a template to help you organize your thinking and plan for a future research project. Please feel free to edit or adapt it to your needs, while maintaining the key components of a conceptual framework (e.g., research questions) and how you would integrate DEI into each component.

*Please keep in mind that integrating DEI into a conceptual framework can have practical limitations (e.g., cost, time, resources).*

*DEI is a journey. The intent is to aim for* ***progress, not perfection****.*

**Questions to Consider.** Prior to completing the table, please consider and address the following questions (these are also in the Continuum for Improved Community Engagement document):

1. What do you hope to learn from the research? Whose voices (e.g., community members, community researchers, noncommunity researchers) are engaged in the research design and execution? How might their perspectives influence decisions related to the research design and execution?
2. What counts as knowledge? Is lived experience a form of expertise? Who gets to decide what knowledge is valid?
3. What are your responsibilities for sharing this knowledge? Who can or will have access to the knowledge generated from your research? In what language(s) and at what reading level(s) will the research be published?
4. Additional questions and considerations from your research experiences and expertise:

Click or tap here to enter text.

Conceptual Framework With DEI Integration

| Components of a conceptual framework | Describe the design of each component of your conceptual framework. | Describe how DEI is integrated into each component. |
| --- | --- | --- |
| Team composition  *Who is on the team? Who is/are the principal investigator (PI) and co-PI?*  *How is DEI integrated in the team? (Who else should be on the team?)* | *Example: Co-PI 1 is from University X, and co-PI 2 is the executive director of Y, a community-based organization (CBO).* | *Example: The project will intentionally share PI responsibilities among university X and CBO Y so that decision making is shared, and power dynamics are decentralized and made equitable.* |
| Literature review  *Who and from where will you draw your sources?*  *How is DEI integrated in the literature review? (What authors/scholars are you citing? Are you considering gray literature?)* |  |  |
| Research questions  *What are your research questions? How is DEI integrated?*  *(Who created the questions? Do [some] questions address community priorities?)* |  |  |
| Theory of change/logic model  *What will the project achieve and how will the project achieve it?*  *How is DEI integrated in the logic model? (Whose values, priorities, and knowledge informed the logic model?)* |  |  |
| Data collection methods  *What methodologies and methods will you use?*  *How is DEI integrated in the methodologies, including data collection methods? (How will data be collected? Who will collect data?)* |  |  |
| Instrument design  *What type of instruments will you develop and use to collect data?*  *How is DEI integrated in the design of the data collection instruments? (Are the instruments culturally and linguistically appropriate?)* |  |  |
| Analysis and interpretation  *Who will analyze and interpret data? What techniques will you use?*  *How is DEI integrated in the analysis of data and the interpretation of results? (Who is informing how data are analyzed? Who is interpreting the results?)* |  |  |
| Dissemination  *Who are the intended audiences of the research findings? How and by whom will knowledge generated from the project be disseminated?*  *How is DEI integrated in the dissemination plan? (Who are the audiences? Who will have access? How will findings be accessed? In what language(s) and reading level(s) will materials be published?)* |  |  |

American Institutes for Research | **AIR.ORG**

Copyright © 2023 American Institutes for Research. All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, website display, or other electronic or mechanical methods, without the prior written permission of the American Institutes for Research. For permission requests, please use the Contact Us form on AIR.ORG.

Notice of Trademark: “American Institutes for Research” and “AIR” are registered trademarks. All other brand, product, or company names are trademarks or registered trademarks of their respective owners. 20562\_02/23