

CADRE Learning Series

Partnerships in Research

Panelist Slides, Resources, and Advice
for Developing and Maintaining Research Partnerships

This list of resources and advice was compiled from the [CADRE Learning Series webinar](#) on March 7, 2023 and is organized by panelists in presentation order.

View a [recording](#) of the March 7 webinar.

Introduction

[Slides](#) | Introduction by Ilana Horn, Vanderbilt University

Emily Weiss, University of California, Berkeley

[Slides](#) | Improving Practice Together

Learn more about Emily's DRK-12 work: cadrek12.org/users/emily-weiss

Partnership Advice

The context in which a partnership is established is likely to change, and projects will need to be ready to learn how to adapt in a flexible manner that sustains the value of the work in a changed or changing context.

- It is not uncommon for school district leadership to change, and for there to be an associated change in district priorities.
- For our project, like many others working with schools, the pandemic forced a re-evaluation of teacher and leader needs, what could be done in terms of data collection and professional learning and which aspects of the work might be most valued.
- It is important to be nimble and willing to redefine overall project goals and refocus activities.

Remember, partnerships involve humans, and people are complicated. We're also working with people who exist in a context different from our own—different pressures, priorities, needs, concerns, and timelines.

A great resource for supporting partnership work and managing power dynamics is the Partnerships for Impact workbook: <https://www.agu.org/-/media/Files/CommunityScience/Resource-Library/Partnerships-Science-Outreach-to-Diverse-Communities.pdf>

William McHenry, Jackson State University

[Slides](#) | STEM Stars: A School/University Partnership

Learn more about William's DRK-12 work: <https://cadrek12.org/users/william-mchenry> | Project website: mystemstars.com

Partnership Advice

(Source: [10 Ways to Create Effective Community Partnerships](#))

- Establish a personal connection
- Be honest
- Show up
- Schedule regular check-ins
- Take time to grow relationships
- Practice the power of the pause
- Consciously uncouple
- Offer incentives to people with lived experience who share their story
- Prepare to have some uncomfortable conversations
- Craft community agreements

Angelina Castagno, Northern Arizona University

[Slides](#) | DINÉ (Diné Institute for Navajo Nation Educators)

Learn more about Angelina's DRK-12 work: cadrek12.org/users/angelina-castagno | Educator-authored curriculum units: in.nau.edu/ine/curricula-resources/

Partnership Advice

- Partnerships are never neutral
 - Partnerships can't be acontextual or ahistorical. Context and history always matter.
 - Partnerships usually benefit White institutions (including White people who make up the majority of those institutions). So an intentional disruption of this pattern is necessary.
 - Partnerships are often understood as a benevolent act, extended from the more dominant, to the more marginalized. We need to work against generations of settler-colonial actions and patterns of operating.

Lani Horn, Vanderbilt University

[Slides](#) | From Friendship to Partnership in Educational Research

Learn more about Lani's DRK-12 work: cadrek12.org/users/ilana-horn

Partnership Advice

- Especially when you are working with systems, understand the locus of the partnership and where changes are possible.
- Start with a shared problem and work together to address it.
- Partnerships take trust, mutual care, mutual investment in shared problems.