

Resources to Support Engagement for DRK-12 STEM Education Research



Evidence Quality and Reach (EQR) Hub: Community of Practice on Designing an Engagement Plan

The following is a comprehensive list of resources shared by facilitators and members during the EQR Hub's Community of Practice on Designing an Engagement Plan. The EQR Hub also offers one-on-one coaching for additional support. Please reach out to cfelicio@air.org for more information.

Engagement and Dissemination Planning

- [How to Create a High-Quality Engagement Plan to Disseminate STEM Research and Innovations](#), webinar (June 9, 2022), EQR Hub
- [Dissemination Toolkit](#), Community for Advancing Discovery Research in Education (CADRE)

Plain Language

- plainlanguage.gov, U.S. General Services Administration
- [Essentials of Plain Language](#), webinar (October 31, 2012), digital.gov, U.S. General Services Administration
- [Going Public: Writing About Research in Everyday Language](#), (2014), Mark Dynarski & Ellen Kisker, Institute of Education Sciences, U.S. Department of Education
- [Three Cheers for Plain Language](#), Natalie Ames, *Social Work Today*
- Readability testing programs: [Flesch Reading Ease and the Flesch Kincaid Grade Level](#) and [ProWritingAid](#)
- [How to Test the "Readability" of Your Writing in Microsoft Word or Outlook](#), (2016), Walter Glenn, *How-To Geek*

Diversity, Equity, and Inclusion

- [STEM Teaching Tools: Practice Briefs on Topic: “Equity”](#), Institute for Science + Math Foundation
- [Resources & Style Guides for Framing Health Equity & Avoiding Stigmatizing Language](#), Centers for Disease Control and Prevention
- [Teacher Resources: Anti-Racism Resources for STEM Educators; Promoting Diversity and Inclusion in STEM](#), Worcester Polytechnic Institute
- [Center for Culturally Responsive Evaluation and Assessment](#), College of Education, University of Illinois Urbana-Champaign
- [Diversity, Equity, Inclusion Resources](#), The Communications Network
- [A Progressive’s Style Guide: Toward Harnessing Language in Support of Intersectionality and Cross-Sector Power Building](#), Hanna Thomas and Anna Hirsch, SumOfUs
- [Why Am I Always Being Researched?](#) Chicago Beyond