The goal of CAREER: PLANAR is to produce a model to develop and sustain parent-teacher-community partnerships that promote a shared vision and catalyze change towards racial justice in elementary mathematics. Specifically, Harper will collaborate with 10 Black and Latinx families, 10 teachers, and 2 community organizations to co-design and -study two community-engaged educational programs aimed at promoting localized reform.

WHY?

- Parents play an essential, but overlooked, role in supporting math education.
- Parental involvement in children's school math has risen to unprecedented levels.
- Unique barriers to parental engagement in math demand attention to racial justice.

Research Plan

- **NI:** To understand the lived experiences of Black and Latinx parents as they build capacity to lead localized change towards racial justice in elementary mathematics
- **SNA:** To study the development of parent-teacher-community relationships that promote a shared vision and localized change for racial justice in elementary mathematics

Education Plan

- **Stage 1:** Story of Self: Advancing community strengths & building trust
- **Stage 2:** Story of Us: Developing a shared vision
- **Stage 3:** Story of Now: Engaging in action based on shared values
- **Stage 4:** Story of Us: Enacting change through collective action

TAP (Teachers as Partners)

- Teachers learn with and from families

PAL (Parents as Leaders)

- Build parents’ capacity to advance racial justice

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