**Engage students in reflecting, connecting, and consolidating their understanding of the mathematical ideas through:**
- whole class debrief
- exit slip
- written reflection
- collaborative construction of poster or chart.

**Set up the task:**
- uncover student thinking/prior knowledge through questioning
- ensure that students understand the task
- establish clear expectations for work time and work product/s.

**Guide students to make explicit connections between their strategies and solutions and the important mathematical ideas by:**
- introducing standard language/notation/models
- making sense of patterns
- formalizing theories and proving/disproving conjectures
- connecting procedures to concepts.

**Build off and expand on students’ current understanding by facilitating application and practice:**
- pose a similar problem (vary context, structure, and/or number complexity)
- provide differentiated support, instruction, and/or practice.

**Launch**

**Facilitate Productive Struggle**

**Make Student Thinking Visible**

**Reflect and Consolidate**

**Build and Expand**

**Connect to Mathematical Goal**

**Set up the task:**
- uncover student thinking/prior knowledge through questioning
- ensure that students understand the task
- establish clear expectations for work time and work product/s.

**Allow students to engage in productive struggle:**
- ask targeted questions
- redirect as necessary
- provide appropriate support
- provide opportunities for collaborative work (small groups/pairs).

**Facilitate sharing of student strategies/reasoning through whole class discussion using:**
- effective questioning and probing of student thinking
- visual representations
- productive talk moves (e.g., wait time; revoicing; prompting further participation; asking students to rephrase, apply reasoning to someone else’s, and/or provide evidence).