

**DR K-12 Program Webinar Questions  
September 16<sup>th</sup>**

**3 PM**

Does the "strand" have to be explicitly identified? What if a proposal incorporates multiple strands?

What about Conference/Workshops funding? That's still listed on the website.

For the assessment strand, could a competitive exploratory project focus on just one type of assessment (innovative use of technology with STEM) and not all of the bullets on that slide?

If a project has already received DRK-12 funding for a Design and Development project type, is it possible that the same project could be funded a second time in order to build more evidence/answer more novel research questions?

Do we have to focus on a specific STEM content when we are thinking about engineering design practices for students?

In terms of number of applicants which grant is more competitive, the exploratory or full design?

If full design and implementation project is not based on an existing project but promises to produce tools that can be used by others, is it ok?

What would external evaluation look like for a conference or workshop? Is it simply collection and analysis of conference evaluations?

How influential are letters of commitment?

Are high school teachers considered the "academic" rate or is that only for university faculty?

If part of our project involves the students developing an app after the completion of their case, would equipment like ipads that are not typically available at our study schools be allowed under this grant?

Would an appropriate assessment structure be to have an advisory board for formative assessment and an external evaluator for summative assessment?

How would a proposal from an organization that evaluates the effectiveness of a curriculum that was developed at said organization (by other employees) be received by NSF?

Who would we contact for geosciences?

If we are adapting a tool that has been previously piloted (and funded with a Straight A grant)- developing a true pedagogy and methodology- and testing the effectiveness of the tool in public, private and Montessori settings, do you have an opinion about whether this would be closer to exploratory or full design & development

If a PI is not affiliated with the main organization is this OK for the proposal?

Can undergraduate student support, e.g. for pre-service teachers, be something other than tuition. Perhaps stipends, work-study..??

If we propose to develop learning materials for students, particularly to encourage systems thinking, how closely do you recommend we align/explicitly state NGSS DCIs, particularly if our materials are Earth Systems related

If we already have most of the instructional materials ready (and the instructional approach has shown promise), but we want to make it an iPad application, does that count as an exploratory or a full design or development proposal?

Do we need a letter of commitment or letter of support from the advisory board?

If a proposal is submitted as a full R & D but you deem it to be an exploratory, does it still have a possibility for funding?