

**April 14 – 15, 2021**

Virtual via Zoom

**Welcome to the Lesson Study in Mathematics and Science Teacher Education Conference (LSMSTEC)!**

Get to know your [fellow attendees](#) and [where across the US](#) they are joining from.

## [Day 1 Schedule: April 14](#)

Zoom Link: <https://uwmadison.zoom.us/j/99829919304>

Zoom Meeting ID: 998 2991 9304 (no password needed)

## [Day 2 Schedule: April 15](#)

Zoom Link: <https://uwmadison.zoom.us/j/98504143246>

Zoom Meeting ID: 985 0414 3246 (no password needed)

### Quick Links

[Day 1 Schedule](#)

[Day 2 Schedule](#)

[Participant Resource Folder](#)

[Session 2 Grouping](#)

[Session 3 Grouping](#)



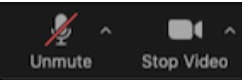


**Trouble Connecting? Need Accommodations? Have a suggestion?  
Contact Jessica Belcher: [jessicabelcher@gmail.com](mailto:jessicabelcher@gmail.com) or text 517-902-1177**

[Session 4 & 8 Grouping](#)

[Session 6 Pairings](#)

[Session 9 Grouping](#)

## Conference Norms

1. [Add your preferred name and pronouns in Zoom](#), so others can get to know you.
2. Use the Zoom Chat  and reactions  features to comment and engage with facilitators and participants.
3. If you want to expand on a comment made by someone else, type “Stack” in the chat. That will let others know that you want to add to the discussion. If you want to reply to a specific comment use @name in Chat.
4. Keep your microphone on mute unless actively speaking. If possible, keep your camera on during all sessions as this increases community engagement. 
5. To support conference accessibility, Live Transcript will be running throughout the conference. If you do not want to see the transcript, you can turn it off by clicking on the ^ under Live Transcript and select “Hide Subtitle”. 
6. Respect others' ideas and comments.
7. When presenting, a thumbs up  reaction from the facilitator means you have 1 minute left.
8. We have tried to build in many short breaks, but if you need to attend to needs, please do so.
9. We will be moving in and out of small groups. We hope this is amenable to fostering good conversations.
10. In the spirit of lesson study, we are open to revision. If something isn't working for you, please let us know by emailing feedback to Jessica Belcher, [jessicabelcher@gmail.com](mailto:jessicabelcher@gmail.com).

**For Session 2: Poster Presentations, each color represents a small group. Please find your name and your presentation time. This is the order you will present in your small group. Please note the lesson study step you have been assigned (in parenthesis after your name). This is the small group you will be in later (see next page), and the step you should keep in mind while listening to others' present in your poster group.**

Facilitator	Jen	Miranda	Mary Jo	Sharon	Kelly	Gabriel
<b>10:50 - 10:55</b>	Introductions	Introductions	Introductions	Introductions	Introductions	Introductions
<b>10:55 - 11:04</b> Thumbs up at 11:03	Colleen Eddy (Study)	Karisma Morton (Plan)	Omar Hernandez-Rodriguez (Plan)	Ryann Shelton (Plan)	Janelle Johnson (Plan)	Christopher Nazelli (Plan)
<b>11:05 - 11:14</b> Thumbs up at 11:13	Kristin Komatsubara (Study)	Gloriana Gonzalez Rivera (Study)	Meral Kaya (Study)	Mark Koester (Study)	Rachelle Rogers (Study)	Matthew Melville (Study)
<b>11:15 - 11:24</b> Thumbs up at 11:23	Jesse Wilcox (Plan)	Paula Fleshman (Reflect)	Jenifer Hummer (Plan)	Rosemarie Michaels (Teach)	Jose Contreras (Teach)	Nicole Glen (Teach)
<b>11:25 - 11:34</b> Thumbs up at 11:33	Dittika Gupta (Teach)	Kevin Reins (Plan)	Melissa Graham (Teach)	Rita Hagevik (Reflect)	Nadia Kennedy (Reflect)	Gillian Roehrig (Reflect)
<b>11:35 - 11:44</b> Thumbs up at 11:43	Joanna Weaver (Reflect)	Wanda Villafane-Cepeda (Teach)	Trena Wilkerson (Reflect)	S. Asli Ozgun-Koca (Teach)	Kristin Lesseig (Teach)	Hanna Haydar (Reflect)
<b>11:45 - 11:54</b> Thumbs up at 11:53	Facilitator Led Discussion	Jennifer Suh (Study)	Mark Montgomery (Reflect)	Facilitator Led Discussion	Facilitator Led Discussion	Facilitator Led Discussion
		Facilitator Led Discussion	Facilitator Led Discussion			

**For Session 3: Whole-Group Discussion of Lewis et al. (2019). Start on the following frame.**

Frame 5 - Teach (Jen's Group)	Frame 2 - Questions (Miranda's Group)	Frame 6 - Reflect (Mary Jo's Group)	Frame 3 - Study (Sharon's Group)	Frame 4 - Plan (Kelly's Group)	Frame 2 - Questions (Gabriel's Group)
Colleen Eddy	Karisma Morton	Omar Hernandez-Rodriguez	Ryann Shelton	Janelle Johnson	Christopher Nazelli
Kristin Komatsubara	Gloriana Gonzalez Rivera	Meral Kaya	Mark Koester	Rachelle Rogers	Matthew Melville
Jesse Wilcox	Paula Fleshman	Jenifer Hummer	Rosemarie Michaels	Jose Contreras	Nicole Glen
Dittika Gupta	Kevin Reins	Melissa Graham	Rita Hagevik	Nadia Kennedy	Gillian Roehrig
Joanna Weaver	Wanda Villafane-Cepeda	Trena Wilkerson	S. Asli Ozgun-Koca	Kristin Lesseig	Hanna Haydar
	Jennifer Suh	Mark Montgomery			

**For Session 4 and 8: Lesson Study Step-by-Step Discussion, please note the lesson study step you have been assigned.**

Gabriel	Kelly	Sharon	Jen
Study	Plan	Teach	Reflect
Colleen Eddy (Study)	Karisma Morton (Plan)	Dittika Gupta (Teach)	Mark Montgomery (Reflect)
Gloriana Gonzalez Rivera (Study)	Omar Hernandez-Rodriguez (Plan)	Wanda Villafane-Cepeda (Teach)	Hanna Haydar (Reflect)
Meral Kaya (Study)	Ryann Shelton (Plan)	Melissa Graham (Teach)	Trena Wilkerson (Reflect)
Mark Koester (Study)	Janelle Johnson (Plan)	Rosemarie Michaels (Teach)	Rita Hagevik (Reflect)
Rachelle Rogers (Study)	Christopher Nazelli (Plan)	Jose Contreras (Teach)	Nadia Kennedy (Reflect)
Matthew Melville (Study)	Jesse Wilcox (Plan)	Nicole Glen (Teach)	Gillian Roehrig (Reflect)
Kristin Komatsubara (Study)	Kevin Reins (Plan)	Kristin Lesseig (Teach)	Paula Fleshman (Reflect)
Jennifer Suh (Study)	Jenifer Hummer (Plan)	S. Asli Ozgun-Koca (Teach)	Joanna Weaver (Reflect)

**For Session 6: Whole-Group Discussion of Prepare. You will be paired with one other person for this session.**

Pair Number	Partner #1	Partner #2		Pair Number	Partner #1	Partner #2
1	Jose Contreras	Hanna Haydar		9	Janelle Johnson	Meral Kaya
2	Colleen Eddy	Jenifer Hummer		10	Nadia Kennedy	Mark Koester
3	Paula Fleshman	Karisma Morton		11	Kristin Komatsubara	Kristin Lesseig
4	Nicole Glen	Jennifer Suh		12	Matthew Melville	S. Asli Ozgun-Koca
5	Gloriana Gonzalez Rivera	Rosemarie Michaels		13	Christopher Nazelli	Trena Wilkerson
6	Melissa Graham	Jesse Wilcox		14	Kevin Reins	Rachelle Rogers
7	Dittika Gupta	Joanna Weaver Mark Montgomery		15	Gillian Roehrig	Ryann Shelton
8	Rita Hagevik	Omar Hernandez-Rodriguez				

For Session 9: Research Roundtable, we will be in the groups outlined below. You can find your team's research proposals by going [here](#):

Team #: Facilitator	1: Miranda	2: Gabriel	3: Jen	4: Mary Jo	5: Sharon	6: Kelly
Presenter #1	Rachelle Rogers & Ryann Shelton	Jose Contreras	Trena Wilkerson	Christopher Nazelli	S. Asli Ozgun-Koca	Kristin Lesseig
Presenter #2	Nadia Kennedy	Rita Hagevik	Hanna Haydar	Melissa Graham	Jenifer Hummer	Joanna Weaver
Presenter #3	Paula Fleshman	Colleen Eddy	Omar Hernandez-Rodriguez & Wanda Villafañe-Cepeda	Gillian Roehrig	Mark Koester	Gloriana Gonzalez Rivera
Presenter #4	Jennifer Suh	Karisma Morton	Rosemarie Michaels	Dittika Gupta	Kristin Komatsubara	Janelle Johnson

<b>Presenter #5</b>	Jesse Wilcox	Meral Kaya	Nicole Glen	Mark Montgomery	Matthew Melville	Kevin Reins
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<b>LSMSTEC: Day 1, Wednesday, April 14th</b>		
<b>Eastern Time</b>	<b>Session Number &amp; Name</b>	<b>Brief Description &amp; Relevant Instructions</b>
10:00 - 10:30	<b>Session 1: Welcome &amp; Introductions</b>	We will meet one another and discuss goals for this conference. <i>Please bring a hat or head covering to share with the group.</i>
10:30 - 10:40	<b>Directions for Poster Roundtable</b>	We will discuss the goals for the poster sharing session, to begin after a short break.
10:40 - 10:50	<b>Break</b>	
10:50 - 12:20	<b>Session 2: Poster Roundtable</b>	In groups of 5-6 attendees, and with the assistance of a facilitator, each participant will overview their poster and have time for discussion. <i>You can find your poster group and the order you will present above on <a href="#">p. 3</a>.</i>
12:20 - 12:50	<b>Break</b>	
12:50 - 1:30	<b>Session 3: Whole-Group Discussion of Lewis et al. (2019)</b>	We will discuss the implications of this lesson study overview for the use of lesson study in teacher education. <i>You can find what frame to start on above on <a href="#">p. 4</a>.</i>
1:30 - 2:30	<b>Session 4: LS Step-by-Step Discussions</b>	In groups of 8, we will discuss the important features of each step of lesson study, informed by the poster presentations and the discussion of the Lewis et al. (2019) book chapter. <i>You will want to have access to the slide deck <a href="#">here</a>. You can find your poster group and the order you will present above on <a href="#">p. 3</a>.</i>
2:30 - 2:40	<b>Break</b>	
2:40 - 3:40	<b>Session 5: Whole-Group Debrief of LS Step-by-Step Discussions</b>	The small groups from the previous session will share their main discussion ideas. Each group will consider the implications of the other steps of LS on the step they investigated. <i>You will need access to the Jamboard <a href="#">here</a>.</i>
3:40 - 4:00	<b>Break</b>	
4:00 - 4:45	<b>Session 6: Whole-Group Discussion of Prepare</b>	We will come together to discuss the preparation needed to participate in LS with PSTs in multiple contexts. <i>You will need to access this folder and find the document with your last name on it <a href="#">here</a>.</i>
4:45 - 5:00	<b>Wrap-Up</b>	<i>You will need access to the spreadsheet <a href="#">here</a>.</i>





LSMSTEC: Day 2, Thursday, April 15th		
Eastern Time	Topic and Task	Brief Description
11:00 - 11:05	Session 7: Welcome	
11:05 - 11:30	Session 8: Lesson Study Step-by-Step Follow-Up	We will return to our step-focused groups from day 1 to check in and share reflections about that lesson study step. You will need the slide deck <a href="#">here</a> .
11:30 - 11:40	Break	
11:40 - 11:45	Session 9: Directions for Research Roundtable	In the Research Roundtable sessions, each participant will have an opportunity to share their proposal with 4 colleagues and get feedback intended to drive their research goals forward.
11:45 - 12:40	Research Roundtable, Part I	Part 1 provides participants the time needed to read colleagues' proposals.
12:40 - 1:10	Break	<i>You can see your group on <a href="#">p. 4</a> above, and you can access your team's research proposals <a href="#">here</a>.</i>
1:10 - 2:08	Research Roundtable, Part II	
2:08 - 2:18	Break	
2:18 - 2:50	Research Roundtable, Part III	
2:50 - 3:00	Break	
3:00 - 4:10	Session 10: Book Discussion	We will spend time discussing how conference participants are envisioning their contribution to an edited volume about lesson study in teacher education.
4:10- 4:50	Session 11: Whole-Group Discussion	All together, we will discuss our conference experience and determine how we will follow up with one another.
4:50 - 5:00	Session 12: Concluding Remarks	

