## Every Student Succeeds Act Evidence Criteria

<table>
<thead>
<tr>
<th>Tier 1: Strong Evidence</th>
<th>Tier 2: Moderate Evidence</th>
<th>Tier 3: Promising Evidence</th>
<th>Tier 4: Demonstrates a Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Well-designed <strong>experimental</strong> study (Meets What Works Clearinghouse [WWC] design standards without reservations.)</td>
<td>Well-designed <strong>quasi-experimental</strong> study OR Experimental study with high attrition (Meets WWC design standards with reservations.)</td>
<td>Well-designed <strong>correlational</strong> study with statistical controls for selection bias OR Quasiexperimental study that does not demonstrate baseline equivalence OR Experimental design with high attrition that does not demonstrate baseline equivalence</td>
<td>Intervention is based on a well-specified <strong>logic model</strong> based on rigorous research.</td>
</tr>
</tbody>
</table>

- Statistically significant favorable effect on the outcome of interest
- Plan to evaluate the intervention is planned or ongoing
- No countervailing statistically significant, unfavorable effects on the outcome of interest from other well-designed experimental or quasi-experimental studies
- Large sample (350+ participants)
- Multisite sample (study conducted in more than one school)
- Population and setting of school/district overlaps with sample and setting of studies used to determine evidence tier
- Either population or setting of school/district overlaps with sample or setting of studies used to determine evidence tier