We invite you to use this conversation with project partner teacher Cynthia Nye to inspire responses to our questions:

• What does it mean to have “a modeling orientation” to science?
• Can you describe it? Do you know it when you see it or hear it?
• How might you measure its presence/absence/extent?
• To what degree is its expression by professional scientists a model for students and teachers?

Contribute your thoughts here. (Link not working? Type bit.ly/DMOSQuestions in your browser.)