CADRE Spotlight: Students with Learning Disabilities
Recent Publications & Presentations from Featured DRK-12 Projects

**CAREER: Fraction Activities and Assessments for Conceptual Teaching (FAACT) for Students with Learning Disabilities** (PI: Jessica Hunt)

**Recent Publications:**


Hunt, J. H., MacDonald, B. L., & Silva, J. (Revisions). *Thinking, tricks, or teaching: Gina's mathematical reality.*


**Recent Presentations:**


Hunt, J. H., et al. (November 2018). *Complex conceptions of fractions: Negotiating meaning in the small environment.* Presented at the Regional meeting of the National Council of Teachers of Mathematics, Kansas City, MO.
Developing Preservice Teachers' Capacity to Teach Students with Learning Disabilities in Algebra I (PI: Casey Hord)

Prior Research:


Presentations from Prior Research:


Perceptual and Implementation Strategies for Knowledge Acquisition of Digital Tactile Graphics for Blind and Visually Impaired Students (PIs: Nicholas Giudice, Jenna Gorlewicz, Derrick Smith, and Andreas Stefik)

Recent Publications:


