**Agenda**

DAY 1: “Open” to the public/MSU community

9:00-9:30: Welcome, Introductions, and Overview of conference

9:30-9:45: Welcome from folks: Joe Krajcik, Margaret Crocco

9:45-10:45: National Contexts of Teacher Preparation Research & Policy: Karen Hammerness and Anna MacPherson

10:45-11:00: Break

11:00-12:00: Panel about equity and practice-based teacher education: Angela Calabrese-Barton, Gail Richmond (virtually – in Israel), Vaughn Watson, Joanne Marciano, Christina Schwarz

12:00-1:00: Lunch

1:00-2:00: AST past, present, and future– how did we get where we are? What are we doing? Now what? (Mark Windschitl, Jessica Thompson, Melissa Braaten, David Stroupe)

2:00-2:15: Break

2:15-3:15: Panel of MSU teachers to talk about the learning opportunities they need to learn AST: Amanda McSween, Caeli Loris, Ryan Hibbs, Katelyn Obrien, Claire Morrison

3:15-3:30: Things to do while in Lansing/Closing remarks for the day: What should be on our mind over the next few days?

DAY 2: “Closed” to just our conference

9:00-9:05: Welcome back, reminder of goals for the day: Where do we agree? Disagree?

9:05-9:15: Overview of small group conversations: Looking at data from syllabi/interviews/split into groups. What patterns do you see? Anything stand out?

-How do you define AST?

-How is AST useful for you? What of the framework needs work? (affordances and constraints)

-How have you tried AST in your methods class/program? What adaptations have you made to anything (practices/tools/assessments) and why? What seems successful and challenging for methods students?

- Struggles and successes across various sites – what has gone well? What challenges exist?

9:15-10:30: Small group conversation

10:30-10:45: Break

10:45-11:15: Sharing out from groups

11:15-12:00: Whole group conversation led by Matt Kloser: What are places we agree? Places of confusion? What seems to be going well? Not well? Lingering tasks and questions?

12:00-1:00: Lunch

1:00-2:00: What do pedagogies of enactment look like? (Led by Mark Windschitl)

2:00-2:15: Break

2:15-4:15 Equity and AST (Led by Hosun Kang and Heather Johnson)

4:15-4:30: Closing remarks for the day. For tomorrow: What can we rally around and push forward on?

DAY 3: “Closed” to just our conference

9:00-9:05: Welcome back, reminder of goals for the day: What can we rally around and push forward on?

9:05-9:15: Overview of conversations: 2-pronged challenge ahead: Institutions (universities and schools), existing school structures

9:15-10:45:

* Contextual Challenges and Realities: Institutions, Policies, Etc.: Infusing and Incorporating AST into Existing Programs (e.g., UTeach, MATs, Residencies, etc.) Led by Erin Furtak
* Contextual Challenges and Realities: Existing School Structures (curricula, expectations, testing) Led by Doug Larkin, Ron Gray, and Todd Campbell

10:30-10:45: Break

10:45-11:15: Sharing out from groups

11:15-12:00: Whole group conversation: How can we better align universities and schools?

12:00-1:00: Lunch

1:00-2:00: What evidence do we need that we matter and that PSTs learn?

2:00-2:15: Break

2:15-3:15: How do we get ideas about teacher preparation out into the world? Led by Scott McDonald.

3:15-3:30: Closing remarks for the day. For tomorrow: Actual moving forward – Next steps

DAY 4: “Closed” to just our conference

9:00-9:05: Welcome back, reminder of goals for the day: Next steps

9:05-10:30: Small group conversation

 -Research

 -What can we publicize from this conference?

 -How can we bring other teacher educators in?

 -Book for teacher educators? Chapters about our work around pedagogies of enactment? Who might be interested?

10:30-10:45: Break

10:45-11:15: Sharing out from groups

11:15-11:45: Whole group conversation:

-Identify Potential Research Projects and Funding Sources

-Dissemination and next steps

11:45: 12:00: Building a library of AST resources (papers, conference papers, proposals, etc.)

12:00-1:00: Lunch if you can

Safe travels!