What are the intended components of each inclusive STEM school’s model?

What is the status of implementation of the intended components?

What factors (contexts and conditions) contribute to and inhibit implementation?

What components are most closely related to desired student outcomes in STEM schools?
Identifying and Classifying the components of Inclusive STEM High Schools
Personalization of Learning

Problem-Based Learning

Rigorous Learning

School Community & Belonging

Career, Technology, & Life Skills

Staff Foundations

External Community

Essential Factors
Staff Foundations
Personalization of Learning
Problem-Based Learning
Rigorous Learning
Career, Technology, and Life Skills
School Community and Belonging
External Community
Essential Factors
Outlier.uchicago.edu/s3

Melanie LaForce
laforce@uchicago.edu